



**to Y2's
Writing Workshop**

Aims of today:

To provide you with support to help your child with their writing at home.

To show you how you can help your child to improve their writing.

To give you some ideas on how to get your child to write at home.

To show you what great writers the children are.

How can I get my child to write at home?

- Postcards
- Letters (from you, family, characters - write a reply)
- Text messages
- Emails *(children are still writing even if they are using a computer keyboard)*
- Stories
- Recounts
- Poems
- Songs/raps
- Invitations/cards

Other tips and ideas

- **Talk Talk Talk** - If a child can speak a sentence, then they can write it.
- **Read, read, read** - Use ideas from books to enhance your writing.
- Use ideas from the children's experience to help them in their writing.

**THE SIX GOLDEN RULES OF
WRITING:**

**READ, READ, READ, AND
WRITE, WRITE, WRITE.**

ERNEST GAINES

4 key things to think about when writing.

- Vocabulary
- Connectives
- Openers
- Punctuation

Building up vocabulary. (Expanded noun phrases)

Choose a picture and write it down.

E.g. *The mouse.*



Wow!

Think about
your spellings!

- Make the adjectives interesting.
- Use a variety of different adjectives.
- Good opportunity to introduce children to new vocabulary and ambitious words.



Now let's make it more interesting:

Add an adjective

E.g. **The brown mouse.**

Or make it a 2A sentence with 2 adjectives

E.g. **The furry, brown mouse.**



Openers

Temporal connectives : (Time connectives)

First, Then, Next, Later, Finally,
Just at that moment

Story Openers

Once upon a time,
Long, long ago

Conjunctions

Joining 2 sentences together.

We went to the sweet shop **and** we bought some chocolate.

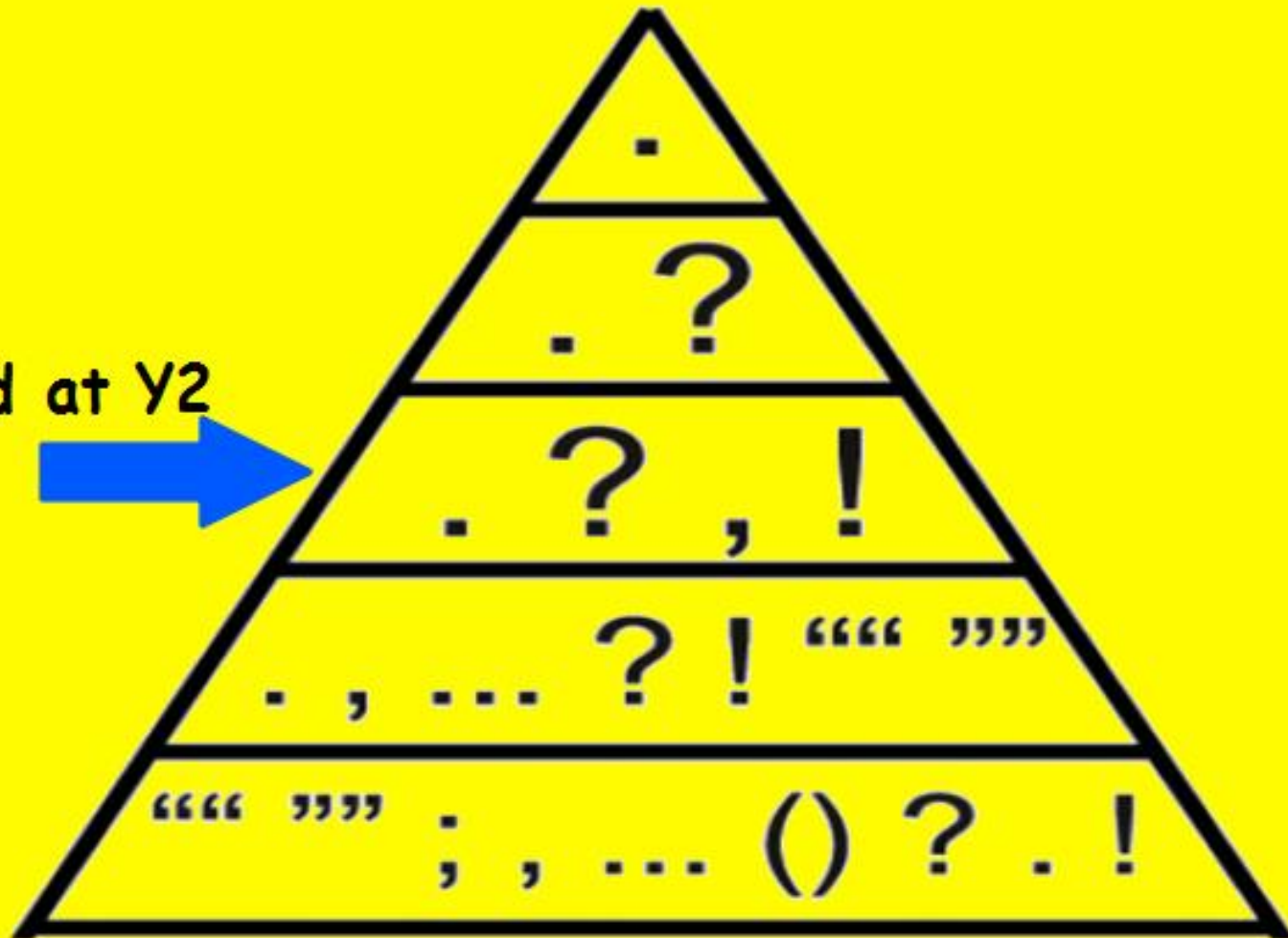
We were going to go to the park **but** it started to rain.

We could play football **or** we could play on the swings.

It started to rain **so** we came inside.

We had extra play **because** we had worked hard.

Punctuation



Expected at Y2



Exclamation Sentences!



New
Learning!

What a _____ it is!

What an _____ it was!

What a _____ you are!

What a _____ you did!

URGENT EMAIL MESSAGE FOR
KHEALY@STMARIESLEARNING.CO.UK

Message for: Miss Healy.

Sender: Tiddler the fish.

Dear Miss Healy,

I am writing to ask for your help. I have been on an nail biting, incredible adventure. The publishers of my original book think that it could be made to sound even better. However I am not very good at writing and my fins are not very good for writing with either. I know you have some amazing writers in your class. The best one will be made into a book. Would you be able to help? What a kind act that would be!

Yours sincerely

Tiddler