

2018 Y4 Homework: Spring 1

Below you will find all the homework for this half term:

(You will notice that some words from the statutory Y3/4 word list are repeated for over-learning.)

Additional Information:

- Please bring in empty cardboard boxes, wallpaper, carpet or lino which can be used in our 1930's room settings.
- Thinking ahead: Later this half term we will be visiting Eden Camp, to learn about World War II. It would be brilliant if you could provide your child with 1930's/ 1940's style clothing, so that they can be 'evacuated' on the day. They will also be able to re-use their outfits for our World War II assembly next half term.

Homework	Dates due in																				
<p><u>Week 1: 11th January</u> Spelling focus: plurals and Y3/4 word list</p> <table style="width: 100%; border: none;"> <tr><td>boxes</td><td>purpose</td></tr> <tr><td>dresses</td><td>quarter</td></tr> <tr><td>children</td><td>question</td></tr> <tr><td>ladies</td><td>recent</td></tr> <tr><td>sheep</td><td>regular</td></tr> <tr><td>cities</td><td>reign</td></tr> <tr><td>salmon</td><td>remember</td></tr> <tr><td>trees</td><td>sentence</td></tr> <tr><td>bees</td><td>separate</td></tr> <tr><td>armies</td><td>special</td></tr> </table> <p>Maths: (Half an hour of home learning or one test.) Please make sure that corrections are completed. Reading: Please ensure that your child reads for at least 20 minutes each day and records their homework in their reading record or reading chart.</p>	boxes	purpose	dresses	quarter	children	question	ladies	recent	sheep	regular	cities	reign	salmon	remember	trees	sentence	bees	separate	armies	special	<p>Homework due by: Wednesday 17th January Spelling test: Tuesday 16th January</p>
boxes	purpose																				
dresses	quarter																				
children	question																				
ladies	recent																				
sheep	regular																				
cities	reign																				
salmon	remember																				
trees	sentence																				
bees	separate																				
armies	special																				
<p><u>Week 2: 18th January</u> Spelling focus: prefixes: dis, mis, il, in and Y3/4 word list (Before a root word starting with l, in- becomes il. Like un-, the prefixes dis- and mis- have negative meanings. The prefix in- can mean both 'not' and 'in'/'into'. In the words given here it means 'not'.)</p> <table style="width: 100%; border: none;"> <tr><td>disappoint</td><td>straight</td></tr> <tr><td>disagree</td><td>strange</td></tr> <tr><td>disobey</td><td>strength</td></tr> <tr><td>misbehave</td><td>suppose</td></tr> <tr><td>mislead</td><td>surprise</td></tr> <tr><td>misspell (mis + spell)</td><td>therefore</td></tr> <tr><td>inactive</td><td>though</td></tr> <tr><td>incorrect</td><td>although</td></tr> <tr><td>illegal</td><td>thought</td></tr> <tr><td>illegible</td><td>through</td></tr> </table>	disappoint	straight	disagree	strange	disobey	strength	misbehave	suppose	mislead	surprise	misspell (mis + spell)	therefore	inactive	though	incorrect	although	illegal	thought	illegible	through	<p>Y4 Homework due by: Wednesday 24th January Spelling test: Tuesday 23rd January</p>
disappoint	straight																				
disagree	strange																				
disobey	strength																				
misbehave	suppose																				
mislead	surprise																				
misspell (mis + spell)	therefore																				
inactive	though																				
incorrect	although																				
illegal	thought																				
illegible	through																				

<p>Schofield and Sims (Half an hour of home learning or one test.) Please make sure that corrections are completed. Reading: Please ensure that your child reads for at least 20 minutes each day and records what he or she is reading</p>																					
<p>Week 3: 25th January Spelling focus:- prefixes: im, ir, re and the Y3/4 spelling list. (Before a root word starting with m or p, in- becomes im-. Before a root word starting with r, in- becomes ir-. re- means 'again' or 'back'.)</p> <table border="0"> <tr><td>immature</td><td>various</td></tr> <tr><td>immortal</td><td>weight</td></tr> <tr><td>impossible</td><td>woman</td></tr> <tr><td>impatient</td><td>women</td></tr> <tr><td>imperfect</td><td>accidentally</td></tr> <tr><td>irregular</td><td>actually)</td></tr> <tr><td>irrelevant</td><td>address</td></tr> <tr><td>irresponsible</td><td>answer</td></tr> <tr><td>redo</td><td>appear</td></tr> <tr><td>refresh</td><td></td></tr> </table> <p>Schofield and Sims (Half an hour of home learning or one test.) Please make sure that corrections are completed. Reading: Please ensure that your child reads for at least 20 mins each day and records what he or she is reading.</p>	immature	various	immortal	weight	impossible	woman	impatient	women	imperfect	accidentally	irregular	actually)	irrelevant	address	irresponsible	answer	redo	appear	refresh		<p>Homework due by: Wednesday 31st January Spelling test: Tuesday 30th January</p>
immature	various																				
immortal	weight																				
impossible	woman																				
impatient	women																				
imperfect	accidentally																				
irregular	actually)																				
irrelevant	address																				
irresponsible	answer																				
redo	appear																				
refresh																					
<p>Week 4: 1st February Spelling focus: prefixes- re, sub, inter and the Y3/4 spelling list. (re- means 'again' or 'back'. sub- means 'under'. inter- means 'between' or 'among'.)</p> <table border="0"> <tr><td>return</td><td>believe</td></tr> <tr><td>reappear</td><td>bicycle</td></tr> <tr><td>redecorate</td><td>breath</td></tr> <tr><td>subdivide</td><td>breathe</td></tr> <tr><td>subheading</td><td>build</td></tr> <tr><td>submarine</td><td>busy</td></tr> <tr><td>submerge</td><td>business</td></tr> <tr><td>interact</td><td>calendar</td></tr> <tr><td>intercity</td><td>caught</td></tr> <tr><td>international</td><td>centre</td></tr> </table> <p>Schofield and Sims (Half an hour of home learning or one test.) Please make sure that corrections are completed.</p>	return	believe	reappear	bicycle	redecorate	breath	subdivide	breathe	subheading	build	submarine	busy	submerge	business	interact	calendar	intercity	caught	international	centre	<p>Y4 Homework due by: Wednesday 7th February Spelling test: Tuesday 6th February</p>
return	believe																				
reappear	bicycle																				
redecorate	breath																				
subdivide	breathe																				
subheading	build																				
submarine	busy																				
submerge	business																				
interact	calendar																				
intercity	caught																				
international	centre																				

<p>Reading: Please ensure that your child reads for at least 20 mins each day and records what he or she is reading.</p> <p>SPAG: Please complete the tasks on SPAG.com.</p>																					
<p>Week 5: 8th February</p> <p>Spelling focus: prefixes- inter, super, anti, auto and the Y3/4 spelling list. <i>(inter– means ‘between’ or ‘among’.</i> <i>super– means ‘above’.</i> <i>anti– means ‘against’.</i> <i>auto– means ‘self’ or ‘own’.)</i></p> <table border="0"> <tr><td>interrelated (inter + related)</td><td>century</td></tr> <tr><td>supermarket,</td><td>certain</td></tr> <tr><td>superman</td><td>circle</td></tr> <tr><td>superstar</td><td>complete</td></tr> <tr><td>antiseptic</td><td>consider</td></tr> <tr><td>anti-clockwise</td><td>continue</td></tr> <tr><td>autobiography</td><td>decide</td></tr> <tr><td>autograph</td><td>describe</td></tr> <tr><td>antisocial</td><td>different</td></tr> <tr><td></td><td>difficult</td></tr> </table> <p>Schofield and Sims (Half an hour of home learning or one test.) Please make sure that corrections are completed.</p> <p>Reading: Please ensure that your child reads for at least 20 mins each day and records what he or she is reading.</p>	interrelated (inter + related)	century	supermarket,	certain	superman	circle	superstar	complete	antiseptic	consider	anti-clockwise	continue	autobiography	decide	autograph	describe	antisocial	different		difficult	<p>Y4 Homework due by: Wednesday 14th February</p> <p>Spelling test: Tuesday 14th February</p>
interrelated (inter + related)	century																				
supermarket,	certain																				
superman	circle																				
superstar	complete																				
antiseptic	consider																				
anti-clockwise	continue																				
autobiography	decide																				
autograph	describe																				
antisocial	different																				
	difficult																				
<p>Week 6: No homework set for half-term. We ask that the children practise their times tables and read regularly. Please have a well- earned rest, ready for all your hard work next term!</p>																					