



St Marie's Primary School

Year 4

Mrs Borland

Class Information

2019-2020

Autumn Term

Year 4
Autumn Term 2019

The Government's recommended time allocation, based on current good practice, is set out in Homework: Guidelines for Primary Schools and Secondary Schools, and we endeavour to follow this guidance in the amount of time that we ask pupils to spend on their homework. These guidelines and the types of activities that children might be expected to undertake are given below.

Years 3 and 4 - 1.5 hours per week (approximately)

Activities: Reading, Spelling, Comprehension, Grammar and Punctuation, Times Tables, Numeracy Skills, RE, Topic Work. Activities Homework will not, in general, be used to finish off work started in class.

The school believes that a regular pattern is important, particularly for English and Mathematics.

Homework Expectations: (Weekly)

- Read regularly (every day if possible!) and record the books which have been read on a reading sheet or reading record book. A sentence about what they have read is even better!
- Learn spelling lists. There will be a spelling test on Tuesdays.
- Complete maths work from Schofield and Sims or other maths work.

Homework may also include the following:

- On-going topic work.
- Writing or punctuation and grammar (SPaG) activities.
- Research/ projects linked to other subject areas.

In this class, homework is given out on **Friday and is to be returned the following **Wednesday**.**

Reading and Comprehension	Please ensure that your child reads for at least 20 minutes at home every day. They can record the books they read on their reading record chart/ book. Please try to listen to your child read at least three times a week (more if possible!) and check their understanding by asking questions about what they are reading. The children will earn reward points for handing in their reading chart with evidence of reading.
Mathematics Homework	Most children will be given a Schofield and Sims maths book to work in at home. When set, they are expected to spend approximately half an hour working in their book and complete no more than one test per week. Other maths work will also be sent home to provide targeted support or consolidation of work done in class. Please encourage your child to work independently but provide support if needed.
Spellings to learn	Your child will usually be given a list of spellings to learn. Please encourage your child to learn them in a multi-sensory way- see the school website for videos which illustrate this.
Other	The children will also be given other activities to do including research and topic work. Spelling, punctuation and grammar activities may also be set using an online site called 'spag.com'.

In Year 4, the children will be given a homework letter which contains all the homework activities for each half term.

All homework can also be found on the Year 4 class page on the school website <http://www.st-maries.sheffield.sch.uk/index.php/classes/year-4>

Additional Information (Reading/Writing/Maths)

Year 4 Key Vocabulary

English Key Vocabulary		Mathematics Key Vocabulary	
sheriff	science fiction	thousands	product
outlaw	alien	hundreds	total
forest	earth	tens	difference
legend	space craft	ones	calculate

RE Topic Words	Science Topic Words	Topic Key Vocabulary
chosen people, roots, family tree, genealogy	vibration pitch volume source music instruments	sword, Nottingham, Sherwood, forest, river, archer, bow and arrow, sheriff, villain, enemy, arch nemesis, dangerous, adventurous, skilful, athletic
Hebrew, scroll, scribe, yad, parchment, kosher, Ark		
chosen, response, Sacrament of Confirmation, oil of Chrism, mitre, crozier, sponsor, catechist, bishop, Holy Spirit, witness, anointing, Holy Trinity, enkindle, called.	circuit battery cells, wires bulbs switches buzzers insulators conductors	alien, android, extraterrestrial, flying saucer, humanoid, hyperspace, robot, starship, teleport, UFO.
gift, friendship, loyalty, commitment		

This term, we will be learning about

Religious Education	English	Mathematics
<p>This term the children will be taught the following topics:</p> <ul style="list-style-type: none"> Domestic Church-Family : People Little Way Week World faith: Judaism Baptism/ Confirmation Advent/ Christmas 	<p>This term we will begin by learning about the legends of Robin Hood and using this as a basis for our reading, writing and grammar work. In the second half term we will move on to a new English topic about 'Science Fiction.'</p> <p>Writing: We will be covering: descriptive writing, newspaper report writing, persuasive writing, ballads and science fiction story writing.</p> <p>SPAG (Spelling, punctuation and grammar) is taught in school to ensure that children <i>understand how to write correctly and also the terminology used to describe the English language.</i></p> <p><i>In school, we use a scheme called 'Word Blaze.'</i> Your child will be given weekly spelling lists to learn, based on the spelling lessons in school.</p>	<p>The children will continue to follow the Maths Mastery framework and will be taught the following topics:</p> <p>Autumn 1</p> <p><i>Reasoning with 4-digit numbers</i></p> <ul style="list-style-type: none"> Solve number and practical problems with increasingly large numbers; identify, represent and estimate using different representations. <p><i>Addition and subtraction</i></p> <ul style="list-style-type: none"> Calculate and estimate numbers with up to 4 digits using formal written methods; solve two-step problems, deciding on appropriate methods. <p>Autumn 2</p> <p><i>Multiplication and division</i></p> <ul style="list-style-type: none"> Understand and use distributive law; use place value to calculate mentally; use formal written method to multiply two and three-digits numbers by one-digit numbers. <p><i>Discrete and continuous data</i></p>

		<ul style="list-style-type: none"> Solve, compare, calculate, interpret and present data using appropriate graphical methods; understand line graphs. <p><i>The children will also be taught xtable facts to 12x12</i></p>
Science	Computing and Online Safety	Physical Education and Sport
<p>Sound: In this topic the children will learn that sounds are made when objects vibrate and that sounds travel through solids, liquids and gases. They will investigate how well sound travels through different materials and discover how instruments make sounds. They will also suggest how to change the pitch and loudness.</p> <p>Electricity: In this unit of work the children will learn to identify common electrical appliances and that mains electricity is a form of energy which must be treated with caution. They will take part in investigations using electrical circuits and components, e.g. switches, batteries and bulbs. They will learn to record their circuits using diagrams and interpret their results to draw conclusions.</p>	<p><i>Online safety is taught throughout the year</i></p> <p><u>Parts of a computer and computer networks</u></p> <p><u>Logo:</u> We will learn to use the programming language of Logo to control an on-screen turtle and create geometric designs.</p>	<p>PE is taught on Wednesday afternoons by Links. Y4SB are also taught on Thursday afternoons by SUCF (Sheffield United Community football.)</p> <p><i>Children can come to school in their PE kit on PE days.</i></p> <p>Swimming Lessons: Dates TBC Swimming lessons are on Friday mornings. Please ensure that your child brings a one-piece swimming costume or shorts and a towel. If they wear goggles, they must bring a goggles permission letter.</p> <p><i>Please make sure all items of clothing are labelled. No jewellery is allowed to be worn in PE lessons. Ear rings should be removed at home prior to coming to school.</i></p>
French	Performing Arts	Art / D&T
<p>During the Autumn Term we will be learning how to talk about having or not having animals and pets, as well as recognising and using the numbers 1-20. We will be looking at the negative form and the use of gender. The focus this term will be on describing people and animals and learning how to talk about others using the third person ('il' or 'elle'). The children will also be taught the concept of adjectival agreement in relation to the gender of the noun. All four skills (speaking, listening, reading and writing) will be given equal weighting as far as possible. Authentic songs, language games and rhymes will be used to reinforce learning. Homework will be given occasionally to help the children make good progress in their language learning. We will end the term by learning how the French speaking Catholic children celebrate Christmas in their own countries. *We will be celebrating European Day of Languages on 26 September and the children will be invited to participate in various language related activities.</p>	<p>During Autumn 1, children will sing, play, improvise and compose with the well known song Mamma Mia, as well as, having the opportunity to listen and appraise more ABBA hits. This is a six-week Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel.</p> <p>In Autumn 2, learning is focused around exploring and developing playing skills through the glockenspiel, recorder and ukulele. Drama and dance activities, exploring 1970s disco moves and teaching the rules of friendship will also be taught during performing arts lessons.</p>	<p>This term, the children will be developing pencil control and observational drawing skills. They will also be looking at African art, as part of October's Black History Month and also learning about 'Impressionism' and the artist Claude Monet.</p>
History / Geography	Personal / Social / Health	Topic
<p>The children will locate features on a world map and globe.</p> <p>They will look at climate, climate zones, biomes, vegetation belts and time zones.</p>	<p>This term, the children will learn about anti-bullying- including cyberbullying.</p>	<p>The children's learning will be linked mainly to the English topics : 'Robin Hood' and 'Science Fiction.'</p>

Year 4 Timetable

Mrs Borland teaches in Y4 on Monday, Tuesday, Wednesday and Friday. Mrs Twomey teaches in Y4 on Tuesday afternoons and Mrs Armstrong teaches on Thursday afternoons. Mrs Knox is the class TA (teaching assistant) and works in Y4 every morning.

2019 - 2020, Year 4 - Mrs Borland

Autumn Term Timetable



	9:00 9:10		10.10-10.40	10:40 10:50	11.00- 12:00	12:00 13:00		15:00 15:20	
Mon SB	Spelling	TTR	English	B	Maths	L	Computing	PE (Autumn 1) RE (Autumn 2)	Whole School assembly
Tues SB/ BT	Spelling	Spelling activities and test	English	R	Maths	U	SB PPA Science taught by Mrs Twomey		Class Novel
Wed SB	Arithmetic	English	RE	E	Maths	N	Art/DT		
Thur KA	Maths- catch up.	Performing Arts (BT)	PE	A	French (KS)	C	(Science) Kath A Covering		
Fri SB	Handwriting	TTR/ Comprehension practice	English	K	Maths	H	RE	P4C / Whole School Assembly	

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Please email senco@st-maries.sheffield.sch.uk to contact our SENCO, Mrs Maria Fernandes.