



St Marie's Primary School

Year 5
Ms Twomey &
Mr Park

Class Information
2017-2018
Spring Term

Year 5 Spring Term 2018

The Government's recommended time allocation, based on current good practice, is set out in Homework: Guidelines for Primary Schools and Secondary Schools, and we endeavour to follow this guidance in the amount of time that we ask pupils to spend on their homework. These guidelines and the types of activities that children might be expected to undertake are given below.

Years 5 and 6 - 2 hours per week (Reading, Spelling, Comprehension, Grammar and Punctuation, Times Tables, Numeracy Skills, RE, Topic Work, Presentations)

Activities Homework will not, in general, be used to finish off work started in class.

The school believes that a regular pattern is important, particularly for English and Mathematics.

Homework expectations: (Year 5)

- Reading every night.
- Half termly 'Spelling Bee' to revise/learn from National Curriculum for English Word List (Appendix 1).
- Regular reading comprehension, writing, punctuation and grammar (SPaG) activity using the Schofield and Sims English Skills book.
- Regular practise of mathematical skills including number, calculation, data handling, measures, time and geometry using the Schofield and Sims Mental Arithmetic book.
- Activities to secure rapid recall of all times tables and basic number bonds.

In this class, homework is given out on **Wednesday and is to be returned the following **Wednesday**.**

Reading and Comprehension	Regular independent reading and reading to an adult at home. Reading records issued to some children as necessary but most will not require this intervention. Use the Y5 reading comprehension booklet to discuss texts with children.
English Homework	Complete one page only of Schofield and Sims English Skills book. Please do not complete additional pages each week. Staff will only have the time to mark one page for each child.
Mathematics Homework	Complete one page only of Schofield and Sims Mental Arithmetic book. Please do not complete additional pages each week. Staff will only have the time to mark one page for each child.
Spellings to learn	Half termly 'Spelling Bee' lists will be sent home with your child. In this term, the child will start to develop their knowledge of the Y5/6 words from the National Curriculum. The words for Spring 1 will be tested on Friday 16 th February 2018.
Other	It may be necessary to provide additional homework bespoke to your child's learning needs. This will be arranged on an individual basis between the class teacher and parents/guardians. If you would like your child to undertake additional work, please encourage activities that support the curriculum areas below.

Year 5 Key Vocabulary

English Key Vocabulary		Mathematics Key Vocabulary	
Main Clause	Subordinate Clause	Place value	Fractions
Conjunctions	Paragraph	Equivalent Fractions	Numerator
Modal verbs	Modal adverbs	Denominator	Percentages
Inverted commas	Parenthesis	Long multiplication/short division	Decimals

RE Topic Words	Science Topic Words	Topic Key Vocabulary
Mission	Force	Tributary
Sacrifice	Gravity	Flood
Memorial	Resistance	Erosion
Lent / Easter	Matter	Meander

This term, we will be learning about

Religious Education	English	Mathematics
<p>This term we will be studying the three themes of Local Church (Community), Eucharist (Relating) and Lent/Easter (Giving). The Year 5 children will be looking at continuing Jesus' mission in diocese (ecumenism) in MISSION, the Eucharist as the living memorial of Christ's sacrifice in MEMORIAL SACRIFICE and finally Lent: a time of aligning with the sacrifice made by Jesus in SACRIFICE. The children will visit St Marie's Cathedral on the 31st January in order to learn more about our diocese and the local church. The children will also learn about the Islamic faith, and visit a Mosque on the 6th February to deepen their understanding.</p>	<p>Within literacy, Y5 will be exploring fiction and non-fiction through the genres of poetry, non-chronological report writing, traditional and adventure stories, persuasive texts/advertising and newspapers. The children will explore the features of each genre and use this knowledge to become even better writers. Sentence structure, vocabulary choices and good use of grammar will be taught within literacy lessons in order to develop written and oral skills further. We will be reading 'Journey to the River Sea' in this term, which will relate to our writing and our topic.</p>	<p>The children will continue to develop their mathematical skills in place value, addition and subtraction (including money), multiplication and division. The children will also work to deepen their understanding of fractions, finding equivalent fractions, comparing and sorting fractions and finding the decimal equivalents for halves, quarters, fifths, tenths and hundredths. The children will add and subtract fractions, and deepen their understanding of the relationship between decimals, percentages and fractions. They will apply these place value and fraction skills to a range of reasoning activities and problem solving, as well as deepen their understanding of data, statistics and geometry.</p>
Science	Computing and Online Safety	Physical Education and Sport
<p>In this term, we will develop a deeper understanding of forces. They will be learning about the forces of gravity, air resistance, water resistance and friction, as well as studying the key scientists who developed these theories.</p>	<p>Y5 will continue to have weekly Junior Jam session with Mr Hollands each Wednesday. In addition, we will be looking at a range of resources regarding e-Safety reflecting safer internet day on 6th February 2018.</p>	<p>In the first half term, Year 5 have an opportunity of PE lessons with SUFC on a Monday afternoon. PE lessons will also continue to take place on Wednesday afternoons. Please ensure that your child comes into school that day dressed in their PE kit <u>Kits required Monday and Wednesday</u></p>
French	Music	Art / D&T
<p>The children will undertake a variety of activities to develop their conversational French using the scheme of work "Rigolo."</p>	<p>We will be developing our knowledge of the inter-related dimensions of music (pitch, pulse, rhythm etc..) and learning to play the ukulele. The children will have the opportunity to sing and play instruments for a variety of different songs. We will continue practising Ukuleles for a performance at Sheffield Hallam at the start of the term. We will also be continuing our singing and musical expression in the lead up to Holy Week.</p>	<p>To tie in with our study of rivers and Journey to the River Sea, we will be exploring Amazonian art and the work of Artist John Dyer. We will be looking at the colour wheel, mixing colours and choosing appropriate colours for the themes and style of the art.</p>

History / Geography	Personal / Social / Health	Topic
<p>Y5 will continue with their exploration of local history and geography with an study of Sheffield's rivers from the tributaries to the coast. They will look at how the river has changed naturally and by human interaction, and look at its uses in the past and present. In addition, the children will learn more about the Great Sheffield Flood of 1864 and the devastating effects it had on our industrial city.</p>	<p>We will continue to have P4C sessions throughout the term, where children will explore a range of texts, images and videos and use them to generate question, opinions and discussion. Children will develop their growth mindset skills.</p> <p>Through our RE curriculum, we will also allow space for children to develop their prayerful mindfulness on an individual basis, through guided sessions.</p>	

Year 5 Timetable

Paste a copy of your weekly timetable here.

Year 5 Timetable Spring



		9:10	10:10	10:40	Break	11:00 12:00	12:00-13:00 LUNCH	13:10 - 2:00pm	2:00 - 3:00pm	3:00- 3:20	
Monday	Activate	Literacy	RE			Maths		RE	PE		
Tuesday	Activate	Literacy	RE			Maths		Science	Science		
Wednesday	Activate	Literacy	RE			Maths		PE	Junior Jam	French	
Thursday Outdoor Learning	Activate	Literacy	RE			Maths		Creative Curriculum	Creative Curriculum	Creative Curriculum	
Friday	Activate	Literacy	RE			Maths		Geography	Assembly 2:30		

Please note the days on which your child has PE.

School Contacts

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