

Dear Parents,

Welcome back. We hope you had a restful and enjoyable Easter break.

Our main topic for this half term is *Our World*. We will be finding out about where different animals live in the world and looking at different homes people live in around the world. We are encouraging children to answer questions explaining their answers using *because...* eg " I would like to live here because..." Following on from this we will be finding out about our wonderful families and where in the world they come from. We are looking forward to welcoming the children's families into our classroom to share their family history and stories. (Please speak to a member of the team to arrange a time to visit, we would like this to be in week3/4). Linked to this we will be exploring stories from around the world.

In *Maths Mastery* we are introducing addition and subtraction using the *part, part, whole* method. We are also solving addition / subtraction problems using *counting on* and *counting back*. We are also looking at and naming 2D and 3D shapes and pattern

In *Read, Write Inc* we will be continuing to develop sound knowledge and blending skills. We are encouraging the children to write using their knowledge and are continuing to work on 'hold a sentence' to support and develop independent writing.

Our *RE* topic is *Good News*. The children will be talking about how they feel when they hear good news and share good news. We will be encouraging the children to share good news as part of our morning prayers. The children will be hearing the story of

Pentecost and asked what they wonder about Pentecost day and the Holy Spirit.

We are still working on our outdoor garden area and awaiting the delivery of more wood chippings - watch this space we will be needing your help again!

The contribution for snack this half term is 50p a week or £3.50 for the half term. Many thanks if you have already paid in advance.

P.E. day are on TUESDAY. Please don't forget that all clothes must be named. We will be outside as often as we can.

As the weather improves please send your child with a named sun hat / named sunscreen and water bottle. Please only fill your child's water bottle with water.

Many thanks for all your support,

The Reception Team



Y1 CLASS NEWSLETTER

St Marie's Primary Term3 Summer 2017

Teacher: Mrs Outram Y1LO

Pre- ITT Student: Mr Wallace

Teaching Assistant: Miss Koszler

We hope that you have all enjoyed a happy and restful Easter.
Our newsletter will provide you with a brief summary of what we will cover this term.



Religion:

Following the 'Come and See' programme, we will be studying the topics of Pentecost (holidays and holy days), Reconciliation (Saying Sorry), Universal Church (neighbours) and Eucharist (meals).

English: As we prepare the children for The Phonic Screening that takes place in June (w/b 12th June), Read, Write Inc will continue daily. Within these small group phonic sessions we will continue to teach and recap the phonemes (sounds) the children will encounter on The Phonic Screening. A phonics screening workshop took place on Friday the 5th of May (Please look on our class page for more information if you were unable to attend). Please also see Mrs Outram who will pass on the information that was given out at the workshop.

We will continue to have a 'Story of the Week'. Within this English work the children will hear the focus story each day and complete reading, writing and grammar activities related to the text. The children will also be taught literacy skills through other curriculum topics. We will begin the summer term focusing on the development of speaking and listening skills. Each child will have the opportunity to make a short presentation to their class mates. A letter was sent home about this before the Easter holidays.



Maths: Having completed lots of work on numbers to 50 in the Spring Term we will now be turning our focus to numbers to 100. We will continue to recap counting on and back in 1s, 2s, 5s and 10s to 100. Please support your child to count aloud first to 20 and then beyond to 100. Count in 1's, 2's, 5's and 10's at home from any number. Lots of practice will build their confidence and prepare them for future maths learning. Please talk to your child about time to support them to independently identify o'clock and half past. Keep looking at clocks while you are together. We will send out maths homework every few weeks so you can get a flavour of the current Maths focus. Within our daily lessons we will continue to solve problems involving counting on or counting back from a different number and word problems. We will also be looking at 3D shapes, fractions and capacity.

Science:

Spring and Summer -This unit of work develops children's understanding of seasonal changes. They learn to observe changes across the seasons and describe weather conditions, as well as changes in day length.
Plants and Growing- Later in the term the child will plant seeds and observe how they grow and develop. We will name and identify different parts of plants and discuss what they need to survive and grow. This half term we will be learning about the lifecycle of a chick and will be having chick eggs in class!



Computing: As well as developing an understanding of the uses of different technology the children will also use some of their regular visits to the school's ICT suite to access the Lexia programme. Each child has their own log in, which has been sent home. Therefore they can also access this reading programme which pitch's the games to each child's current area of development at home. (Please ask if you need login details resending).

PE: This term we will focus team games and ball skills. As the weather improves we will use the MUGA to develop the children's throwing, kicking and catching skills. PE days will continue to be on Tuesdays. Please ensure your child always has their PE bag in school. We have had lots of items of children's kit and uniform getting mixed up recently so please check that each piece of clothing is clearly labelled. We will continue to use Activate twice a day in class to develop coordination skills using movement.



Topic: History: Our new topic is Famous for more than Five Minutes. It will include the children researching and comparing people who have made a lasting impact or achieved something outstanding. The children will create a short presentation, at home, which focuses on a person of their choice. They will then deliver their presentation independently for the rest of the class.

Geography: We will be finding out 'Where in the World is Barnaby Bear?' later this term. This topic will firstly see the children looking at the United Kingdom including naming each country and its capital city. After this we will be looking at a contrasting location, and will focus on a country outside the UK.

Art/DT/Music:

In Art the children will have the opportunity to draw and paint individually and in collaboration with their peers. This work will include creating observation pencil drawings of plants in our school garden as well as plants we will be growing in class. In Design Technology the children will be designing their own simple models and sculptures using a range of different materials. Arts week at St Marie's is the week beginning the 10th of July. The children will have the opportunity to explore the arts through music, dance and art work throughout the week.



Other Reminders:

Maggie, the class toy, will go home with one child each week. Please help your child to write in the special book that also comes home with Maggie and if possible add photographs or draw pictures. This will go home on a Friday. Please return Maggie and the book promptly on Monday morning, if you have her.

- As we move into the final term of Year 1 please continue to support the development of your child's independence by leaving them promptly once they have hung their coat up so they can get on with the morning tasks, quietly and independently. They are really doing well in this area. We are very proud of their progress and independence. Thank you for all your support this year.
- Please continue to read with your child every day and ensure that they bring in their reading record book daily. On Monday and Thursday they need to swap their reading book before putting the book and the reading record in the box outside the classroom.
- As the weather gets warmer please make sure that your child brings a named bottle of water into school every day and that it is washed and returned daily. Please bring in named sun hats on warm days too. Sun cream should be applied before your child arrives at school.
- Homework will be sent home every Friday, to be returned the following Tuesday morning. Although it is helpful to talk to your child about what they will write and help them build a sentence please ensure the written work in their Best Writing book is their own work. Some children will benefit from help to refer to the sound chart (stuck at the back of the book). The expectation is 1 or 2 quality sentences, written in carefully formed handwriting. Thank you for all your support in this!

Dates for your diary:

Y1LO Assembly:	Friday 19 th May 2:30pm
Half Term holiday:	26 th May to 5 th June
Phonics screening for all Y1 children:	w/b 12 th June 2016
Science week:	w/b 19 th June
KS1 Sports day:	21 st June
Arts week:	w/b 10 th July

Please check our website regularly for information and updates and to see what's happening



Y2 CLASS NEWSLETTER

Miss Healy and Mr Hawksworth/ Mrs Lamb and Mrs Shaw

Teaching Assistants: Mrs Delamere/ Mrs Garnett

Summer 2016

Welcome back to a new term at St Marie's.

We hope that you had a happy and holy Easter break.



Religion:

For information about our RE curriculum this term, please see the 'Come and See' parents' bulletin.

English

Reading- Encourage your child to read books independently or shared with you. By extended and varied reading the children will acquire a more extensive vocabulary. Remember to choose non-fiction and fiction books to read and discuss. Children will be supported in their reading at school in RWI sessions.

We will be looking at fiction and non-fiction books about Under the Sea and what can be found. We will continue to practise finding evidence to questions, making predictions, asking our own questions and thinking about how we could 'maggie' ideas from what we are reading.

Writing- Encourage your child to write at home and read back what they have written out loud - checking it makes sense. You will see that we highlight written work in books - we are learning to edit in all subjects. Please help children to do this when writing at home. There will be extra rewards for spotting something wrong and then correcting in a coloured pencil.

Writing this term will be based on our topic. After watching our 'Under the Sea' based film (Finding Nemo) we will be completing a variety of activities such as character descriptions, poems, story retelling and building up to writing our own under the sea adventure. We will recap on how to write some non-fiction texts such as information texts and instructions. Throughout all of our writing we will be continuously practising our VCOP skills and the different sentence types that we have learned.

We will then be moving on to our book 'Blob' by David Walliams.

History & Geography:

Under the Sea - This topic will include learning about all the creatures and plant life that lives under the sea. We will look at what areas of the World the different sea creatures come from and reasons as to why this may be. We will also look at what creatures we may find in other waters for example in rivers and lakes.

We will be trying to incorporate our topic into all areas of our learning.





Maths: We are continuing to follow a mastery style of teaching in our maths lessons. This term we will be working on consolidating what we have learned so far this year. We will be focusing on the following skills:

Children use their knowledge of counting on from or back to zero in steps of 2, 5 and 10 to answer multiplication and division questions such as 7×2 and $40 \div 5$.

Children to know numbers within 1000, we will be reinforcing counting using larger numbers and looking at partitioning.

Children add or subtract two-digit numbers and three digit numbers using practical and mental methods.

Shape with a focus on faces, patterns, lines and turns.

Children will need to solve problems involving money and recognise the symbols for pounds and pence accurately.

Children will be working on fractions. They will be looking at halves, thirds and quarters. They will be asked to find, name and write unit fractions of a quantity or shape.

Measuring, with a focus on Celsius, litres and millilitres.

We will continue to look at methods we can use to solve addition, subtraction, division and multiplication questions. We are still working with the models and images methods - from the workshop.

PE: Please remember: long hair should be tied back for PE lessons and no earrings should be worn on PE days. This term we will be focussing on athletics events and skills including running, jumping and throwing.



PSHE: Changes - This theme tackles the issue of change and aims to equip children with an understanding of different types of change, positive and negative, and common human responses to it. The theme seeks to develop children's ability to understand and manage the feelings associated with change.



Computing:

Programming with Scratch on screen.

In this unit the children will learn to create simple algorithms (instructions) using scripting blocks, to control an on-screen sprite.

Exploring how computer games work (testing algorithms)

Following on from the previous unit, the children will learn to refine algorithms in Scratch to personalise a game or simulation.



Art and DT: As part of our 'Under the Sea' topic, the children will use a variety of different media to produce sketches, models and landscapes of marine environments and animals. Y2H will be completing their work about George Seurat and Pointillism by creating an underwater scene in the style of his work. We will also be looking at creating some different sea creatures using a variety of materials and making some creature soft toys.



Science - Plants

This term we will continue to explore the outdoors, looking at the different ways that plants can disperse their seeds and why they need to do this. We will learn about the conditions needed for seeds to germinate and then investigate and describe how plants need water, light and a suitable temperature to grow and stay healthy. We will be planting sunflower and cress seeds; recording their growth and development over time.



Music - Y2H - The children will continue to learn to play the ukulele following the Charanga course.

Y2CLS - We will focus on the 'Charanga' topic 'I wanna play in a band', following an integrated approach, where games, singing, playing instruments and the interrelated dimensions of music (pulse, rhythm, pitch) are all linked together.

Other Information:

- On sunny days, please apply sunscreen to your child before they come to school and bring a sunhat.
- It is especially important that children bring in their **water bottles** this term. Please make sure that your child brings a non-spill **sports-top, labelled** water bottle into school and that it is washed and returned every day.
- **Homework:**
Please make sure that homework is completed and handed in each week.



Dates for your diary - Summer Term

26th May - Y2H Class assembly

29th May- 2nd June: Half-term holiday

1st July HSA Summer Fayre.

8th June or 9th June - Y2 trip to 'The Deep' TBC

Wed 21st June KS1 Sports Day at All Saints 'GOALS'.

26th June - Y2CLS 'Be a Scientist' visit to the University

w/b 26th June - National School Sports Week

(Ask your children what they have been getting up to)

w/b 10th July - Arts Week

14th July - Y2 Trip to Weston Park.

21st July - Last Day of the Summer term.

