

### This term, we will be learning about

Religious Education	English	Mathematics
<p>Following the 'Come and See' programme, we will be studying the three themes of Domestic Church in the autumn term - (Family), Baptism and Confirmation (Belonging) and Advent and Christmas (Loving). Our first RE topic is 'Family'. <b>Please send in a family photo to use for our display as soon as possible.</b> We will be talking about ways families love and care for each other.</p>	<p>Each morning, children develop reading, spelling and writing skills in different Read Write Inc groups. There will be a parent's RWI workshop (date to be confirmed) to learn more about RWI and how you can help your child at home. Children are also taught literacy skills in their class group. Each week we focus on a different picture book and the children carry out activities based on the text. Throughout the week they will do reading, writing and more independent activities. This term we will be working on the Year One 'non-negotiables' in our writing.</p>	<p>The children are learning to count reliably at least 20 objects and read and write numbers 1-20. They will also learn the vocabulary and skills of adding on or counting back. They will then be given opportunities to use these skills to solve problems using addition and subtraction. They will learn to describe simple patterns involving numbers or shapes; derive and recall all pairs of numbers with a total of 10 and name and describe common 2-D and 3-D shapes. The children will learn to gather information, order and interpret it. Please help your child at home by counting objects they see or play with, talking about the properties of shapes and practising the correct formation of numbers.</p>
Science	Computing and Online Safety	Physical Education and Sport
<p>Materials – Children will identify different materials. They will use adjectives orally and in their writing to describe materials. They will begin to explain why certain materials are used for a particular purpose. Please talk about everyday objects with your child and try to describe them scientifically e.g. "The reason a window is made of glass is so that we can see through it. It is transparent."</p>	<p>Formally known as ICT, the children will use technology to store and retrieve data. They will also be given the opportunity to use the ICT suite and learn the importance of staying safe online.</p>	<p>This term we will focus on ball skills such as catching and throwing (outside PE, weather permitting). We will also focus on gymnastics. Children will begin by identifying the different body parts which can be used for balancing. PE days will vary but we aim to have most of them on Tuesdays. Please ensure your child comes to school in their PE Kit. Every day in class we will take part in Activate. These are movement sequences that, with time, improve balance, coordination and concentration.</p>
History / Geography	Music	Art / D&T
<p>Our Geography topic will be 'Lost at St Maries'. We will find out about homes and buildings in our locality and plan to visit Broomhill. Please let us know if you are available to support our Educational visits later this term, should we need volunteers.</p>	<p>This term the children will learn music through the 'Charanga' scheme. The first half term is focused around one song: Hey You! The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked together. After half term we begin to learn our Nativity songs.</p>	<p>In art the children will be given the opportunity to sketch and draw using a range of different media. They will develop an understanding of 'the arts' and explore this through music, dance and drama including taking part in a Music in the Round project along with Reception and Y2, which will see musicians perform in school as well as the children attending a concert at The Crucible.'</p>

Personal / Social / Health	Topic
<p><b>Theme: New Beginnings:</b> The children have devised a class charter, to make our classroom a safe, fair and happy place to learn. Children will focus on the comfortable feelings of belonging to a group, celebrating differences and further exploring happiness and excitement, sadness and fear. They will use problem-solving skills to generate solutions, and explore ways to manage their feelings by calming themselves down.</p> <p><b>Getting on and falling out:</b> Children will continue working to build a positive classroom ethos. We will think about how to look and sound friendly, and consider the qualities we look for and need to be a good friend</p>	<p>(See Science/ Geography this term)</p>

## Year 1 Timetable

Y1 CLLS	8:45-9:00 Registration & prayers	9- 9:10	9:10	10:-00:10.40	10:40-11 break	11-12	12-1 lunch	1.0-1:15	1:15-2	2-3	3-3:20
Monday CL	Morning activity/ settling into class	Maths Meeting	English	Read Write Inc-		<u>Maths</u>		Activate / Maths Same Day Intervention	Topic	2.50 pm Whole School Assembly	CL story
Tuesday CL	Morning activity/ settling into class	Maths Meeting	English	Read Write Inc-		<u>Maths</u>		Activate / Maths Same Day Intervention	Topic	Physical Education	CL story
Wed CL/ FD	Morning activity/ settling into class	Maths Meeting	English	Read Write Inc-		<u>Maths</u>		Activate / Maths Same Day Intervention	ICT/ LIBRARY Circle time / Forrest skills in the woods		FD story
Thursday LS	Morning activity/ settling into class	Maths Meeting	English	Read Write Inc-		<u>Maths</u>		Activate / Maths Same Day Intervention	Religious Education		LS story
Friday LS	Morning activity/ settling into class	Maths Meeting	English	Read Write Inc-		<u>Maths</u>		Activate / Maths Same Day Intervention	Provision and targeted intervention	Assembly-2.30pm	Letters & Home work given out

**Please note the days on which your child has PE.**

**Please remember that the above may be subject to change, however, you will be notified of any changes.**