

**This term, we will be learning about**

Religious Education	English	Mathematics
<p>We will be following the Come and See Catholic RE scheme throughout the year. Our first topic is Homes- God’s vision for every family. Our second topic is Promises- Promises made at Baptism. Our final topic is Visitors- Waiting for the coming of Jesus. During this term, the children will also learn about the Jewish faith with a particular focus on the Synagogue.</p> <p>A priest will join us for occasional RE lessons to help to reinforce the learning in these areas.</p>	<p>We will use Talk for Writing strategies to develop story language. The children will learn how to structure and write a story appropriately.</p> <p>The children will be taught to write in a range of genres. There is a big focus on grammar and spelling and our lessons will be structured to address this.</p> <p>The children will continue to read as a whole class and in small groups to discuss texts, and they will complete comprehension, note making and research activities on a regular basis.</p> <p>The children will continue to practise handwriting to ensure they form letters correctly, write letters of a consistent size and make ascenders and descenders clear.</p>	<p>We will follow the National Curriculum for Mathematics. There will be daily sessions to practise mental calculation skills including times tables practise and counting up and down in regular steps up to 1000. The main number focus this term will be on place value, addition and subtraction and times tables. The children will be taught to measure and compare using standard units. They will be taught appropriate language to describe the properties of a wide variety of 2D and 3D shapes. They will collect, present and interpret data in a variety of ways during our Geography topic.</p>
Science	Computing and Online Safety	Physical Education and Sport
<p>Our first topic for this term is Forces and Magnets. The children will be exploring how forces can make objects go faster, slower, or change direction. They will set up simple tests and experiments and gather, record and present their findings. The children will learn about magnetic force, and they will plan a fair test to identify materials that are magnetic.</p> <p>Our second science topic is Rocks and Soils. The children will be learning about the formation of three types of rock; metamorphic, sedimentary, and igneous rocks. They will be identifying examples of each type by looking at the properties of rocks. They will also be learning about different types of soils. We will be looking at stone work in the local area to support their learning.</p>	<p>This half term the children will learn about e-safety. They will develop their skills to combine and manipulate text and images. They will be taught how to find and correct bugs in algorithms and simulations. They will explore simulations related to science activities and they will learn to use the internet efficiently as a research tool to support learning in other areas of the curriculum.</p>	<p>Every day the children will take part in Activate activities to develop many skills including coordination, core strength and balance.</p> <p>A teacher from LINKS will be teaching P.E. in Year 3 every Wednesday morning. We will be having an additional P.E. lesson each week to develop a range of skills.</p>
French	Music	Art / D&T
<p>Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words.</p>	<p>We will be using the Charanga music scheme. During music lessons, Y3 will be developing their knowledge of the inter-related dimensions of music (pitch, rhythm, etc...) through the genre of reggae. They will listen to the music of Bob Marley, and sing and play instruments, following simple notation, in a reggae style. We will make cross-curricular links wherever possible.</p>	<p>The projects will be cross curricular wherever possible. The children will work with a range of materials to create art work in different styles.</p>
Geography	Personal / Social / Health	History

After half term, the children will be developing their fieldwork skills as they investigate our local area. There will be particular focus on traffic and the problems it can cause. The children will be gathering, recording, and presenting data. They will use this to propose solutions to traffic related problems.	The children will be involved in Philosophy for Children (P4C) discussions which will be sometimes linked to topic work or current issues from the news.	The children will learn about what home, school and work life was like for a Victorian child in Sheffield. We will visit the Victorian classroom to experience a Victorian school first hand. We will use pictures, video clips, artefacts and written resources from and about the Victorian period to support the learning for this topic.
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### Year 3 Timetable

	8.45-9.10	9.10- 9.30	9.30- 10.40	11.00-12.00	12.00 - 1.00	1.00 -3.00	3.00-3.20	
<b>Mon</b>	Morning learning and register	Activate and handwriting	English/cross curricular writing	ICT / <u>maths</u>	Lunch	Foundation subjects/RE	2.45 Assembly	
<b>Tues</b>	Morning learning and register	Activate and handwriting	English/cross curricular writing	<u>Maths</u>	Lunch	Foundation subjects/RE	Class novel	
<b>Wed</b>	Morning learning and register	PE Junior Jam French			Lunch	English/cross curricular writing	<u>Maths</u>	Class novel
<b>Thur</b>	Morning learning and register	Activate and handwriting	English/cross curricular writing	<u>Maths</u>	Lunch	ICT/ Foundation subjects	Class novel	
<b>Fri</b>	Morning learning and register	Activate and handwriting	English/cross curricular writing	<u>Maths</u>	Lunch	Foundation subjects/RE	Assembly 2.30	

**Please note the days on which your child has PE.**

**Please remember that the above may be subject to changed, however, you will be notified of any changes.**