

This term, we will be learning about

Religious Education	English	Mathematics
<p>We are using a scheme of work for RE entitled 'Come and See.' This term we will be covering the units of new beginnings which also includes developing our knowledge of the Creation Story, signs and symbols and Advent and Christmas.</p>	<p>Reading/Spelling/Phonics: RWI Writing: (linked to our topic where possible) We will be looking at the text 'Supertato' and Traction Man. As well as developing our comprehension skills we will also be completing work on descriptions, story writing (and language), description of superheroes and settings using adjectives, Writing WANTED posters. Writing recounts using temporal connectives and expanded noun phrases (2A sentences). Planning a story we know, re-writing and up levelling the story we know, planning our own version of the story and drafting and writing our own stories into books after editing. We will also look at how to write commands by writing some instructions (how to make Christmas decorations and other items). Over the term we will also be continuing to develop stamina for writing.</p>	<p>This term we will be covering the following topics:</p> <ul style="list-style-type: none"> • Number within 100 • Addition and subtraction of 2-digit numbers • Addition and subtraction word problems • Measures: length • Graphs • Multiplication and division (2, 5 and 10)
Science	Computing and Online Safety	Physical Education and Sport
<p><u>Uses of everyday materials</u> Children will compare the suitability of some everyday materials for particular uses. Plastic & fabrics are looked at in detail. We will think about new uses for materials.</p> <p><u>Animals, including humans</u> We will discuss how animals have offspring that grow into adults & think about how children have changed since they were babies. We will look at life cycles & find out what animals need to survive. Finally, we study balanced diets & exercise, which help keep humans fit & healthy. (This topic will continue into the Spring term)</p>	<p><u>Programming with Scratch on screen.</u> In this unit the children will learn to create simple algorithms (instructions) using scripting blocks, to control an on-screen sprite.</p> <p><u>Exploring how computer games work (testing algorithms)</u> Following on from the previous unit, the children will learn to refine algorithms in Scratch to personalise a game or simulation.</p>	<p>This term the children will be developing their games skills and dance skills. Within games children will be practising their agility, throwing, catching and running skills within a range of multi skills sessions. In Dance children will be choreographing a range of dance sequences based on superhero stories and onomatopoeic words.</p>
French	Music	Art / D&T

n/a	Y2 will be developing their musical skills and knowledge through songs and instrumental work that explore the inter-related dimensions of music (pulse, rhythm, pitch etc.). We will be working through the Charanga schemes of work.	<p>Art: Children will be looking at the work of Arcimboldo and we will be using this style to create some superhero art. We will also be developing pencil control and observational drawing skills and we will explore the use of different media to create collages.</p> <p>D&T: Children will be designing and making their own superhero cape from items found around the home. This will tie in to thinking about recycling and up-cycling things that we can find around the home.</p>
History / Geography	Personal / Social / Health	Topic
<p>(All linked to the Superheroes topic) Geography:</p> <ul style="list-style-type: none"> • Superhero Local hunt • Map skills: • Reading simple maps • Spotting landmarks on maps. • Plotting landmarks on maps <p>History: Superheroes – Real life heroes throughout history. What did they do? Why could we call them a real life hero. We will be working towards being able to give our own definition of what a superhero is.</p> <p>Including: Grace Darling, Dr. Barnardo, Rosa Parks . We will then think about real life heroes that are around us. E.g. Emergency Service workers (linked in to trip to the Emergency Service Museum.)</p>	<p><u>New Beginnings:</u></p> <p>This theme offers the opportunity for children to see themselves as valued individuals within a community, and to contribute to shaping a welcoming, safe and fair learning community for all.</p>	<p>Superheroes See History/geography/art/D&T/PE/ English for more details.</p>

Year 2 Timetable

Timetable 2017-18



Y2 Weekly timetable										
	8:45-9:10	8:45-9:00	9:00-10:00	10:00-10:40	10:40-11	11-12	12-1	1:05-2:05	2:00 - 3:00	3:05-3:320
Monday	Morning learning	Activate/ morning work	PE	RWI	break	Maths	lunch	1.00 - Maths Meeting English	English 2.30 - Bead Assembly	
Tuesday		Activate/ morning work	English	RWI	break	Maths	lunch	1.00 - Maths Meeting RE	RE	Story
Wednesday		Activate/ morning work	Maths	RWI	break	English	lunch	1.00 - Maths Meeting (Short) 1.20 - 2.10 - ICT	2.10 - Handwriting and spellings	Story
Thursday		Activate/ morning work	Science	RWI	break	Science	lunch	1.00 - Maths Meeting Topic	Topic 2.45 - Maths meeting	Story
Friday		Activate/ morning work	English	RWI	break	Maths	lunch	1.00 - Maths Meeting Art/ Creative	Art/ Creative 2.30 Assembly	

Please note the days on which your child has PE.

Please remember that the above may be subject to changed, however, you will be notified of any changes.