

## Year 1 Autumn Term

### This term, we will be learning about

Religious Education	English	Mathematics
<p>Following the 'Come and See' programme, we will be studying the three themes of Domestic Church in the autumn term - (Family), Baptism and Confirmation (Belonging) and Advent and Christmas (Loving). Our first RE topic is 'Family'. <b>Please send in a family photo to use for our display as soon as possible.</b> We will be talking about ways families love and care for each other.</p>	<p>Each morning, children develop reading, spelling and writing skills in different Read Write Inc groups. There will be a parent's RWI workshop (date to be confirmed) to learn more about RWI and how you can help your child at home.</p> <p>Children are also taught literacy skills in their class group. Each week we focus on a different picture book and the children carry out activities based on the text. Throughout the week they will do reading, writing and more independent activities. This term we will be working on the Year One 'non-negotiables' in our writing.</p>	<p>The children are learning to count reliably at least 20 objects and read and write numbers 1-20. They will also learn the vocabulary and skills of adding on or counting back. They will then be given opportunities to use these skills to solve problems using addition and subtraction.</p> <p>They will learn to describe simple patterns involving numbers or shapes; derive and recall all pairs of numbers with a total of 10 and name and describe common 2-D and 3-D shapes. The children will learn to gather information, order and interpret it. Please help your child at home by counting objects they see or play with, talking about the properties of shapes and practising the correct formation of numbers.</p>
Science	Computing and Online Safety	Physical Education and Sport
<p>Materials – Children will identify different materials. They will use adjectives orally and in their writing to describe materials. They will begin to explain why certain materials are used for a particular purpose.</p> <p>Please talk about everyday objects with your child and try to describe them scientifically e.g. "The reason a window is made of glass is so that we can see through it. It is transparent."</p>	<p>Formally known as ICT, the children will use technology to store and retrieve data. They will also be given the opportunity to use the ICT suite and learn the importance of staying safe online.</p>	<p>This term we will begin with a focus on Multi-skills. This will include activities and games, involving running, jumping and throwing, aiming to develop agility, balance and coordination.</p> <p>Every day in class we will take part in Activate. These are movement sequences that, with time, improve balance, coordination and concentration.</p>
History / Geography	Music	Art / D&T
<p>Our Geography topic will focus on the area around our school. We will find out about homes and buildings in our locality and follow and make routes on maps. Please let us know if you are available to support our Educational visits later this term, should we need volunteers.</p>	<p>This term the children will learn music through the 'Charanga' scheme. The first half term is focused around one song: Hey You! The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked together.</p> <p>After half term we begin to learn our Nativity songs.</p>	<p>In art the children will be given the opportunity to sketch and draw using a range of different media. They will develop an understanding of 'the arts' and explore this through music, dance and drama including taking part in a Music in the Round project along Reception and Y2, which will see musicians perform in school as well as the children attending a concert at The Crucible.'</p>

Personal / Social / Health

**Theme: New Beginnings:** Children will focus on the comfortable feelings of belonging to a group, celebrating differences and further exploring happiness and excitement, sadness and fear. They will use problem-solving skills to generate solutions, and explore ways to manage their feelings by calming themselves down.

**Getting on and falling out:** Children will continue working to build a positive classroom ethos. We will think about how to look and sound friendly, and consider the qualities we look for and need to be a good friend

## Year 1 Spring Term

### In the Spring term we will be learning about

Religious Education	English	Mathematics
<p>This term we begin with a topic called <b>'Special People'</b>. We will be finding out about all the people who help at Mass. We will also be learning about The feast of the Presentation of Jesus. The next topic is <b>'Meals'</b> where the children learn about the last supper. We will then begin a topic entitled <b>'Change'</b> which will guide us through <b>Lent</b> and into <b>Easter</b>.</p>	<p>Each morning, children develop reading, spelling and writing skills in different Read Write Inc groups. Children are also taught literacy skills in their class group. Each week we focus on a different picture book and the children carry out activities based on the text. Throughout the week they will do reading, writing and independent activities based on the text. We are continuing to work on our Year One 'non-negotiables' in our writing.</p>	<p>This term we are focusing on;</p> <ul style="list-style-type: none"> <li>- addition and subtraction within 20</li> <li>- time (to the hour and half past)</li> <li>- beginning to count, compare and recognise place value for numbers up to 50</li> <li>- fractions (recognizing and naming a half and a quarter)</li> <li>- measuring length and weight</li> </ul> <p>We will be continuing with our daily morning 'maths meeting' where we go over previous concepts covered.</p>
Science	Computing and Online Safety	Physical Education and Sport
<p><b>Animals including Humans.</b> Through this unit the children learn about different animal groups. They will extend their vocabulary by classifying these groups e.g. by what they eat - carnivores and herbivores. The children will make observations to compare and contrast animals.</p> <p><b>Winter and Spring</b> –Children continue to develop their understanding of seasonal changes. They learn to observe changes across the seasons and describe weather conditions, as well as changes in day length.</p>	<p>Our focus this term is using 'Lexia, a phonics reading programme. Children will use the ICT suite and learn the importance of staying safe online.</p>	<p>PE days will be on Tuesdays this term. In addition to our usual class lessons, we also have four sessions with a PE specialist teacher.</p> <p>Every day in class we will take part in Activate. These are movement sequences that, with time, improve balance, coordination and concentration.</p>
History / Geography	Music	Art / D&T
<p><b>Toys of the Past.</b> We begin by looking at children's favorite toys before moving on to look at toys which were popular in the past (focus on Victorian era). Children will learn to describe features of toys, recognise and compare old and new toys and use words related to the passing of time.</p>	<p>We continue to use the 'Charanga' scheme, with an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked together. We also sing songs to help learning in many areas of the curriculum, especially in maths.</p>	<p>We will sketch and draw, using different media, linked to our animals topic. We will also draw and paint toys from the past. Children will take part in a 'Toy Workshop' where they will learn the skills to make their own wooden toy.</p>
Personal / Social / Health	Topic	
<p><b>Theme: Good to be me:</b> We focus on understanding our feelings and why and how they lead us to behave the way we do- particularly the feelings of being excited, proud, surprised, hopeful disappointed worried and anxious.</p>	<p>(See science/ history / Art this term)</p> <p><b>Outdoor Learning</b> We will be taking our learning outside this term and using our observational skills outside in the woods. We will be looking for seasonal changes and sketching what we see.</p>	

## Year 1 Summer Term

### In the Summer term we will be learning about

Religious Education	English	Mathematics
<p>This term we begin with a topic called <b>'Holidays and Holy days'</b>. We will be finding out about Pentecost and learning more about the Holy Spirit. We will then move onto the topic; <b>'Being Sorry'</b>. Here the children will have the chance to talk about wrong and right choices and why saying sorry and forgiveness is important. We finish this term with a topic called <b>'Neighbours'</b>. Here we will learn about children in other countries and how CAFOD provides much needed support.</p>	<p>Each morning the children develop reading, spelling and writing skills in smaller Read Write Inc. groups. Children are also taught literacy skills in our Year One class group. Each week we focus on a different picture book and the children carry out activities based on the text. Throughout the week they will complete a reading, writing and independent activity based on the text. We are now working on our stamina and will be having a go at being an author and writing our own short story, based on familiar texts. We continue to work on our Year One 'non-negotiables' in our writing.</p>	<p>Each morning we start the day with a 'maths meeting'. This is a time for us to revisit previous mathematical concepts taught and to address misconceptions. The topics we are covering in maths this term are:</p> <ul style="list-style-type: none"> <li>- fractions, recognising and naming a half and a quarter.</li> <li>- measuring length and mass.</li> <li>- numbers, we will now be looking at numbers from 50 to 100 and beyond (if appropriate).</li> <li>- addition and subtraction within 100.</li> <li>- money, recognising coins and solving problems using their knowledge of addition and subtraction.</li> <li>- multiplication and division.</li> <li>- capacity and volume.</li> </ul>
Science	Computing and Online Safety	Physical Education and Sport
<p><b>Plants</b> – Children learn about the structure of plants and trees and what they need to grow well. We will follow a variety of activities including identifying common plants and trees in the garden and in the wild, sorting deciduous and evergreen leaves, and designing plant collage pictures. Children will plant a seed and observe it closely over the coming weeks by measuring and recording its growth.</p> <p><b>Spring and Summer</b> –Children continue to develop their understanding of seasonal changes. They learn to observe changes across the seasons and describe weather conditions, as well as changes in day length.</p>	<p>We continue to focus on using 'Lexia, a phonics reading programme. Children use the ICT suite and learn the importance of staying safe online.</p>	<p>PE days will be on Tuesdays this term. Our first focus will be 'Ball Skills', including throwing, catching and kicking. We will also look at some Athletic skills in preparation for KS1 Sports Day on Thursday 21<sup>st</sup> June.</p> <p>Every day in class we will take part in Activate. These are movement sequences that, with time, improve balance, coordination and concentration.</p>

History	Music	Art / D&T
<p><b>Famous for more than five minutes-</b> children research a famous person from history and present to the class.</p>	<p>We continue to use the 'Charanga' scheme, this term many activities are linked to the song 'Rhythm in the way we walk'. Children will get the opportunity to sing and play percussion instruments.</p> <p>We also sing songs to help learning in many areas of the curriculum, especially in maths.</p>	<p>We will sketch and draw, using different media, linked to our topic themes.</p> <p>We also look at artists work to inspire our designs, including Paul Klee and Matisse.</p>
Geography	Other Topic	Personal / Social / Health
<p><b>Where in the world is Barnaby bear?</b> We will name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>We will then compare similarities and differences, of the United Kingdom, with some other countries.</p>	<p><b>Outdoor Learning</b></p> <p>We will continue use our observational skills outside in the woods. We will look for more seasonal changes and record what we see.</p>	<p><b>Theme: Relationships:</b></p> <p>We will look at some of the feelings that are associated with close relationships, particularly in the family and with friends. Scenarios that explore how we feel when someone is more successful or luckier than us will be explored, including feeling jealous and feeling proud on their behalf.</p>