

Year 3 Autumn Term

This term, we will be learning about

Religious Education	English	Mathematics
<p>We will be following the Come and See Catholic RE scheme throughout the year. Our first topic is Homes-God's vision for every family. Our second topic is Promises- Promises made at Baptism. Our final topic is Visitors- Waiting for the coming of Jesus. During this term, the children will also learn about the Jewish faith with a particular focus on the Synagogue.</p> <p>A priest will join us for occasional RE lessons to help to reinforce the learning in these areas.</p>	<p>We will use Talk for Writing strategies to develop story language. The children will learn how to structure and write a story appropriately.</p> <p>The children will be taught to write in a range of genres. There is a big focus on grammar and spelling and our lessons will be structured to address this.</p> <p>The children will continue to read as a whole class and in small groups to discuss texts, and they will complete comprehension, note making and research activities on a regular basis.</p> <p>The children will continue to practise handwriting to ensure they form letters correctly, write letters of a consistent size and make ascenders and descenders clear.</p>	<p>We will continue to follow the Maths Mastery Curriculum. There will be daily Maths meetings to reinforce mathematical vocabulary, practise mental calculation skills including times tables practise and counting up and down in regular steps up to 1000. The focus for Autumn 1 will be number sense and exploring calculation strategies, place value and graphs. The focus for Autumn 2 will be addition and subtraction, length and perimeter.</p>
Science	Computing and Online Safety	Physical Education and Sport
<p>Our first topic for this term is Forces and Magnets. The children will be exploring how forces can make objects go faster, slower, or change direction. They will set up simple tests and experiments and gather, record and present their findings. The children will learn about magnetic force, and they will plan a fair test to identify materials that are magnetic.</p> <p>Our second science topic is Rocks and Soils. The children will be learning about the formation of three types of rock; metamorphic, sedimentary, and igneous rocks. They will be identifying examples of each type by looking at the properties of rocks. They will also be learning about different types of soils. We will be looking at stone work in the local area to support their learning.</p>	<p>This half term the children will learn about e-safety. They will develop their skills to combine and manipulate text and images. They will be taught how to find and correct bugs in algorithms and simulations. They will explore simulations related to science activities and they will learn to use the internet efficiently as a research tool to support learning in other areas of the curriculum.</p>	<p>Every day the children will take part in Activate activities to develop many skills including coordination, core strength and balance.</p> <p>A teacher from LINKS will be teaching P.E. in Year 3 every Wednesday morning. The children will attend swimming lessons every Friday morning.</p>

<p>French</p> <p>Y3 French – Autumn Term 2018</p> <p>During the Autumn Term we will learn about France and where French is spoken in the world. We will also learn about various aspects of French culture and talk about religious traditions. Initially the focus will be on listening and speaking by learning short conversations in French through song, rhyme and role play. These will involve greetings, asking someone’s name and saying what your own name is. We will also be learning how to say how we are feeling, as well as asking and understanding how someone else is. We will learn some basic nouns and the numbers 1-10. The children will start to do more reading and writing in French as the term progresses. Short homework tasks will be given where necessary to help the children make good progress in their language learning. At the end of the first term we will be learning about how French speaking Catholic children celebrate Christmas in their own countries.</p> <p>*We will be celebrating European Day of Languages on 26 September and the children will be invited to participate in various language related activities.</p>	<p>Music</p> <p>During music lessons, Y3 will be developing their knowledge of the inter-related dimensions of music (pitch, rhythm, etc...) through topic related songs. They will listen to a range of musical styles. Cross-curricular links will be made wherever possible.</p>	<p>Art / D&T</p> <p>The projects will be cross curricular wherever possible. The children will work with a range of materials to create art work in different styles.</p>
<p>Geography</p> <p>After half term, the children will be developing their fieldwork skills as they investigate our local area. There will be particular focus on traffic and the problems it can cause. The children will be gathering, recording, and presenting data. They will use this to propose solutions to traffic related problems.</p>	<p>Personal / Social / Health</p> <p>The children will be involved in Philosophy for Children (P4C) discussions which will be sometimes linked to topic work or current issues from the news.</p>	<p>History</p> <p>The children will learn about what home, school and work life was like for a Victorian child in Sheffield. We will visit Abbeydale Industrial Hamlet to experience what it would have been like to live in Sheffield during the Victorian era. We will also use pictures, video clips, artefacts and written resources from and about the Victorian period to support the learning for this topic.</p>

Year 3 Spring Term

This term, we will be learning about

Religious Education	English	Mathematics
<p>We will be following the Come and See scheme. Our first topic is 'Journeys'. We will look at the Christian journey with Jesus through the Church's year. We will learn about the feasts of Our Lady and we will learn about the importance of prayer in Christian life. The second topic is 'Listening and Sharing'. Our final topic, which will take us up to Easter, is 'Giving All'. We will look at celebration of the Eucharist and we will learn to understand the responses of the Mass.</p> <p>The children will be involved in the Lenten services leading up to Easter.</p>	<p>Our first topic is Refugees. We will look at several different stories and we will develop comprehension skills and empathy for the characters. The children will write texts from the viewpoint of another person. They will be encouraged to ask and answer questions and express their personal opinions.</p> <p>Throughout the term there will be specific lessons to teach grammar and punctuation. The children will be taught to write different types of sentences and some of the children will begin to add clauses to different parts of a sentence. We will look at how to write a 'perfect paragraph' and the children will be encouraged to apply these skills to all their writing tasks.</p> <p>There will be a huge focus on spelling and presentation again this term. The children will be asked to correct errors with common usage words identified in their independent work, and we will practise spelling these words in the context of sentences. We will continue to use the Word Blaze spelling scheme in class and further spelling rules from Support for Spelling will be taught.</p> <p>There will be a focus on comprehension this term and the children will be taught some reciprocal reading techniques during guided reading sessions to ensure they fully understand what they are reading about.</p>	<p>We will follow the National Curriculum for Mathematics. The main focus will be on calculations and applying skills to solving one and two step number problems. There will also be a focus on instant recall of times tables and addition and subtraction facts for numbers up to 100. The children will be introduced to more formal ways of recording appropriately for their individual level of ability. The children will continue to develop their skills with telling the time. We will focus on fractions and we will reinforce and extend learning for 2d and 3d shapes.</p> <p>We will use 'Percy Parker' songs from Sherston Education to reinforce the learning of times tables. The children will use My Maths to reinforce learning in all areas of maths.</p>
Science	Computing and Online Safety	Physical Education and Sport
<p>Our topic for this term is Healthy Living. The children will learn how important good nutrition is for a healthy body. The learning from Why Weight will be reinforced during this topic. They will also learn about the importance of exercise. They will learn about how the skeleton and muscles support us and enable us to move.</p> <p>If you have a particular knowledge or interest in this area, and you would like to share your knowledge with us in class, we would love to hear from you.</p>	<p>This half term the children will learn about programming an animation. There will be work to reinforce understanding about cyber bullying. We will create and analyse data using an online survey. We will continue to use the internet to research information to support learning in all curriculum areas.</p>	<p>As always PE lessons will continue to take place on Wednesday morning. Your child must come to school in a complete PE kit, including PE shoes. Please make sure all clothing is labelled with your child's name. We will continue to do daily exercises using the Activate programme.</p> <p>Y3 AF will continue with swimming lessons on Friday mornings.</p> <p>Y3KS will begin swimming lessons towards the end of the spring term.</p>

French	Music	Art / D&T
	<p>This term the children will be involved in the Spring Singing Festival. The theme this year is Wind in the Willows. There will be a performance for parents at Sheffield Cathedral on Tuesday 13th March 2018 in partnership with Sheffield Music Hub.</p>	<p>The children will study cave paintings and use various tools to create their own pictures. They will create their own Stone Age necklaces from clay. We will use the woodland area to resource our tools and to make simple artefacts.</p> <p>The children will design, make and evaluate sandwiches as part of the Healthy Living science topic.</p>
Geography	Personal / Social / Health	History
<p>The Geography topic this term is "How and why does the earth rumble?" The children will learn about volcanoes, sink holes, earthquakes and tsunamis and their devastating consequences.</p>	<p>The children will be involved in Philosophy for Children (P4C) discussions related to our Global Issues topic about refugees.</p>	<p>The History topic is British history from the Stone Age to the Iron Age. We will visit Cresswell Crags on 8th March to support the learning in this curriculum area.</p>

Year 3 Summer Term

This term, we will be learning about

Religious Education	English	Mathematics
<p>We will be following the Come and See scheme. We will continue with our Lent and Easter topic from last term. Our next topic will be Pentecost where the specific learning is Energy- gifts of the Holy Spirit. Our third topic is Reconciliation-Choices, where the children will learn about the importance of examination of conscience. Our final topic is The Universal Church-special places where the children will learn about Holy places for Jesus and the Christian community. Many children in Year 3 will make their First Holy Communion during this term, so there will be discussions related to this important events included in our lessons. There will be a special mass of celebration for the children later in the term.</p>	<p>Our first topic this term is an author study. We will learn about the Sheffield born author and children’s laureate, Anthony Browne. The children will read and discuss a range of books to identify the dilemmas faced by the characters. They will express opinions about the events and they will look for clues in the pictures and the text. They will write a book review and they will write a letter to Anthony Browne. The children will use some of the ideas in these stories to write their own adventure stories.</p> <p>The children will continue to write in a range of genres to record science investigations and learning in other areas of the curriculum.</p> <p>There will be a greater focus this term with spelling. The children will write sentences dictated to them with the words we are practising. They will continue to learn spelling rules but there will be a big focus on irregular common usage words.</p> <p>The children will continue to read in whole class and small groups to discuss texts, and they will complete comprehension, note making and research activities on a regular basis.</p> <p>The children will continue to practise handwriting to ensure they form letters correctly, write letters of a consistent size and make ascenders and descenders clear.</p>	<p>We will follow the National Curriculum. There will be daily sessions to practise mental calculation skills including times tables practise and counting up and down in regular steps up to 1000. The children will use formal ways of recording calculations using all 4 operations. They will be taught to check their work using inverse operations and they will be asked to explain their methods to others. They will be encouraged to use correct vocabulary to describe their work including words for properties of 2d and 3d shapes, position and direction words, and appropriate words when working with different units of measures. We will have a big focus on telling the time and solving word problems involving time. The children will use maths skills during geography and science investigations including collecting data, interpreting it and presenting it in different ways.</p>

Science	Computing and Online Safety	Physical Education and Sport
<p>Our first topic for this term is Light. The children will investigate shadows, identify a range of light sources and they will learn about the work of Percy Shaw and his invention of Cats Eyes. Our work will be supported with a workshop at the National Media Museum called 'Light it up'. We have booked a trip to Bradford Media Museum on 21st May to support the learning for this topic. Our second topic is Helping Plants to Grow Well. The children will help to plan and complete a range of experiments to investigate the ideal conditions for plant growth. We will be exploring our woodland area, carefully noting any changes throughout the term.</p>	<p>This half term the children will learn about sending e-mails and e-safety. They will use various software programmes to record and present data. They will continue to explore simulations related to science activities and to use the internet as a research tool to support learning in other areas of the curriculum.</p>	<p>As always, PE lessons will continue to take place on Wednesday morning. Your child must come to school wearing a complete PE kit, including PE shoes. Please make sure it is labelled with your child's name. Earrings should not be worn for PE lessons.</p> <p>Y3 KS will begin swimming lessons on 20th April and there will be 12 sessions. Please ensure your child has a suitable swimming costume and towel. No floats or armbands are required as they will be provided at the baths if necessary.</p>
French	Music	Art / D&T
	<p>We will be using the Charanga music scheme. During music lessons, Y3 will be developing their knowledge of a range of musical genres. They will listen to various music styles, and sing and play instruments, following simple notation. We will make cross-curricular links wherever possible.</p>	<p>The work will be linked to various areas of the curriculum. We are hoping to create our own art gallery in the classroom with the work the children produce, both at school and at home.</p> <p>We are planning to make use of the woodland area to produce some of our art work.</p> <p>We will link our DT work to our History topic about the Romans. The children will design and create artefacts from this era and they will be encouraged to review what they have made.</p>

Geography	Personal / Social / Health	History
<p>This term we will focus on maps and plans. They will be introduced to OS maps and they will use Google Maps to compare satellite images with maps of the local area. They will use an atlas to locate places on a map and they will be introduced to, and learn to use, appropriate vocabulary including longitude and latitude. The children will look at Britain as a whole and identify some rivers, mountains and other natural features, and they will locate country borders and key cities in the UK.</p>	<p>This term we will be focusing on Anthony Browne and discussing the meaning behind his stories.</p> <p>We will also create worry dolls and discuss the importance of sharing our worries with those close to us, including the transition to Year 4.</p>	<p>Our topic for the second half term is the Romans. We will look at some of the inventions brought to Britain by the Romans, and the changes they made to Britain. We will link this work to the art curriculum, and we hope to create some mosaics inspired by Roman art work.</p>