

Reception Autumn Curriculum

This term, we will be learning about:

Literacy	Mathematics
<p>The children will begin to have daily phonics sessions through the use of Read Write Inc (RWI) lessons, initially in a whole class group every morning. The children will learn new sounds (phonemes) and the letters which make that sound (graphemes). They will also begin to write the sound taught where we will encourage children to hold their pencil with a tripod grip and form each letter correctly.</p> <p>The children will then learn to read and write green words (words which include the graphemes taught and can be sounded out) and red words (common exception words which can't be sounded out, such as "the" and "was").</p> <p>We will introduce our first "Non-Negotiables for Writing" - "BBC2" which stands for Bum and Back on the Chair and two feet on the ground. This correct posture helps children to focus and form letters correctly when writing.</p> <p>In whole class daily literacy lessons we will read modern popular books as well as the traditional tales. The children will learn and retell the stories orally using story language and actions. We will focus on developing our speaking and listening skills when we share our transition bags that the children have prepared over the holidays.</p> <p>We will be working hard to help all the children to be able to write their names independently this term. This includes using a capital letter for the first letter and lower case letters for the rest, writing left to right and beginning to form the letters correctly. Please practice this at home by writing cards and encouraging your child to label their artwork.</p>	<p>The children will have maths lessons Monday to Thursday each afternoon as well as daily maths 'meetings' where we look at the calendar, sing maths songs and consolidate our maths learning. We follow The Arc Maths Mastery curriculum in Reception where the children work in pairs and small group as well as a whole class to learn maths concepts in greater depth.</p> <p>To beginning the children focused on counting forwards and backwards within 6, before we move onto working within 10. The children will work on counting objects accurately, recognising and ordering numbers as well as completing addition and subtraction problems. Please support your child by looking for and talking about numbers at home as well as counting together every day.</p> <p>This term we will begin to use everyday language to talk about time including focusing on days of the week and months of the year. Later in the term, the children will be encouraged to use mathematical language to describe 2D shapes, size and position.</p> <p>Within maths (as in other areas of learning) we encourage the children to talk and reply to questions in full sentences. We show the children pictures to stimulate and encourage lots of talk. They will develop their speaking and listening skills as they solve problems with their partners and as a whole class.</p>

Personal Social Emotional Development	Religious Education	Physical development
<p>PSED (Personal Social Emotional Development) underpins all we do in Reception and we will support the children's development to ensure they are happy and confident learners. We will focus on learning the school's three rules of Be Ready, Be Safe and Be Respectful.</p> <p>Within the classroom we will support the children to independently take turns, make friends and share resources. The children will take part in regular small group circle time where they will be facilitated to talk about their feelings, think about how to resolve conflicts and share their ideas.</p> <p>In our Belonging topic, children will recognize that they are welcomed into God's family when they are baptised</p>	<p>Within the Myself Topic the children will recognize that everyone is unique and that God creates each of us in love and His own image. The children will learn that God knows each one of them and loves them.</p> <p>During the Belonging topic, children will recognize that they are welcomed into God's family when they are baptized. We will act out a baptism and talk about the signs and symbols used within the sacrament.</p> <p>The Birthday topic children will help the children prepare for Jesus' birthday through the season of Advent. We will look at the different ways we mark birthdays and how we celebrate Jesus' birthday in the church.</p>	<p>The physical development of the children will be a key focus this term. The children will have twice weekly PE lessons on a Tuesday morning with Mrs Grant focusing on games skills and on a Friday morning with Mrs Draper focusing on dance where children will be making large and small movements, using props and traveling in different ways. We will also encourage the children to get dressed and undressed independently for PE. Please support them at home to get dressed without too much help!</p> <p>We will be trailing a new daily movement program called 'Born to move' where the children will be taught exercises to music that will develop their gross motor skills, coordinator and core strength. The children will also have daily access to our outdoor area where they use balance bikes, the climbing wall and sports equipment to build their range of movements.</p> <p>The children's fine motor skills will be developed through both challenges in the classroom finger gym and twice weekly hand writing session where we will focus holding our pencil correctly and forming letters accurately.</p>
Understanding the World	Music	Expressive Arts and Design
<p>Over the term we will talk about the weather and share what we've noticed and the changes in the seasons. We plan to plant bulbs ready for the spring and will be collecting natural materials from the school woods.</p> <p>We will talk about ourselves, our families and our likes and dislikes.</p> <p>If you have access to a laptop or PC at home please support your child to find the letters in their name on the key board and use the mouse.</p>	<p>In Reception we sing everyday whether it is in prayers, tidy up time, maths or other times. The children also have access to musical instruments in our outdoor provision where they are encouraged to experiment with sounds and create their own songs.</p> <p>Later in the term we will join in with whole school assemblies on Monday afternoons where we will learn hymns and join in with St Marie's most popular songs.</p> <p>We are lucky enough to be involved in The Music in the Round concert taking place on the 5th November. This project will see a contemporary children's story brought to life through a live concert performed at The Crucible theatre by a professional orchestra. This year the story is 'The Giddy Goat' by Jamie Rix, the children (and staff!) will begin to learn the songs this half term.</p>	<p>The reception team has created a new creative area in the classroom for this year's cohort. We want children to be able to follow their own interests and use the open ended resources.</p> <p>Over the term the children will be given the opportunity to use paint and other mediums to create artwork and will be encouraged to give meaning to their marks and talk about their work.</p> <p>We will be using our junk modelling materials to create models so please bring in any boxes and tubes you've finished with for us to get creative with.</p> <p>We have begun the term with lots of opportunities to work on our scissor skills with lots of different things to cut and stick in our creative area.</p>

Reception Spring Curriculum

This term, we will be learning about:

Literacy		Mathematics	
<p>The children will continue to have daily phonics sessions through the use of Read Write Inc (RWI) lessons, in small groups every morning. The children will learn new sounds (phonemes) and the letters which make that sound (graphemes). They then learn to read and write green words (words which include the graphemes taught and can be sounded out) and red words (common exception words which can't be sounded out, such as "the" and "was"). The children will also begin to write simple sentences where we will encourage children to hold their pencil correctly and introduce our first "Non-Negotiables for Writing" - "BBC2" which stands for Bum and Back on the Chair and two feet on the ground. This correct posture helps children to focus and form letters correctly when writing.</p> <p>In whole class daily literacy lessons we will learn the traditional tale of <i>The Little Red Hen</i>. The children will learn and retell the story orally using story language and actions. Later in the term we will focus on developing our speaking and listening skills as we prepare for our first class assembly in the last week before half term.</p> <p>We will be working hard to help all the children to be able to write their names independently. This includes using a capital letter for the first letter and lower case letters for the rest, writing left to right and beginning to form the letters correctly. Please practice this at home by writing cards and encouraging your child to label their artwork.</p>		<p>The children will continue to have maths lessons Monday to Thursday each afternoon as well as daily maths "meetings" where we look at the calendar, sing maths songs and consolidate our maths learning. We follow The Arc Maths Mastery curriculum in Reception where the children work in pairs and small group as well as a whole class to learn maths concepts in greater depth.</p> <p>Before Christmas the children focused on counting forwards and backwards within 6, we will now move onto working within 10. The children will work on counting objects accurately, recognising and ordering numbers as well as completing addition and subtraction problems. Please support your child by looking for and talking about numbers at home as well as counting together every day.</p> <p>We will begin the term by using everyday language to talk about time including focusing on days of the week and months of the year. Later in the term, the children will be encouraged to use mathematical language to describe 2D shapes, size and position.</p> <p>Within maths (as in other areas of learning) we encourage the children to talk and reply to questions in full sentences. We show the children pictures to stimulate and encourage lots of talk. They will develop their speaking and listening skills as they solve problems with their partners and as a whole class.</p>	
Understanding the World & Personal Social Emotional Development		Religious Education	
<p>We will talk about our families and the celebrations we have been involved in. The children will be encouraged to:</p> <ul style="list-style-type: none"> • Show an interest in the lives of people who are familiar to them. • Remember and talk about significant events in their own experience. • Recognise and describe special times or events for family or friends. <p>PSED (Personal Social Emotional Development) underpins all we do in Reception and we will continue to support the children's development to ensure they are happy and confident learners. We will continue to focus on learning to take turns, making friends and sharing resources. The children will take part in weekly small group circle time where they will be facilitated to talk about their feelings, think about how to resolve conflicts and share their ideas.</p>		<p>Within our RE Topic the children will wonder about why people celebrate and how they feel when they celebrate. The children will share their experiences of family celebrations and how they feel at these special times. We would love the children to bring in photos of family celebrations.</p> <p>We will be learning about being part of a parish and how a parish celebrates when they gather together for Sunday mass. We are planning to visit St Vincent's parish later in the term.</p> <p>The children will hear the story of the presentation of Jesus in the temple. At the end of the topic the children will reflect on why celebrating is important and what is good about celebrating together. We will be introducing the Our Father in Heaven in our class prayers.</p>	
Understanding the World-Technology			
		<p>The children will continue to visit the ICT suite every Friday afternoon in our buddy learning time with Mrs Kirkbride and Year 5 pupils.</p> <p>In this time the children will learn to:</p> <ul style="list-style-type: none"> • log onto the computer • find the letters needed on the key board • use a mouse to click and select <p>If you have access to a laptop or PC at home please support your child to find the letters in their name on the key board and use the mouse.</p> <p>The children will also have access to the school ipads within provision time in the classroom where they will access educational games and apps to support other areas of learning.</p>	

Physical development	Music	Expressive Arts and Design
<p>The children will have weekly PE lessons on a Friday morning with Mrs Draper. We will be focusing on dance and movement this coming term. The children will be making large and small movements, using props and traveling in different ways. We will also encourage the children to get dressed and undressed independently for PE. Please support them at home to get dressed without too much help! This term we are lucky to have extra PE session for 4 weeks on a Tuesday mornings on 16th, 23rd, 30th Jan and 6th Feb with Nikki Swift who is a PE specialist. The children will have daily access to our outdoor area where they use balance bikes, the climbing wall and sports equipment to build their range of movements, strength and coordination. We are also looking forward to the grand opening of our newly landscaped Reception Woodland Area later in the term when a 4 meter side will be installed!</p>	<p>In Reception we sing everyday whether it is in prayers, tidy up time, maths or other times. We will also have a weekly music sessions with Mrs Grant where we will use the Charanga Music Scheme to help us learn to use percussion instruments, learn new songs and create different sounds.</p> <p>We will learn some new songs as a whole class to share with parents and families at our first class assembly.</p> <p>The children also have access to musical instruments in our outdoor provision where they are encouraged to experiment with sounds and create their own songs.</p> <p>We will also join in with whole school assemblies on Monday afternoons where we will learn hymns and join in with St Marie's most popular songs.</p>	<p>The children will be given the opportunity to use paint and other mediums to create artwork and will be encouraged to give meaning to their marks and talk about their work.</p> <p>We will be using our junk modelling materials to create models relating to our Little Red Hen topic. We will be getting creative outside with large painting and mark making.</p> <p>We will continue to work on our scissor skills this term as we have lots of opportunity to cut and stick in our provisions time.</p>

Reception Summer Curriculum
This term, we will be learning about:

Literacy	Mathematics
<p>The children will continue to have daily phonics sessions through the use of Read Write Inc (RWI) lessons, in small groups every morning with either one of the Reception staff members or Mrs. Garnett. Mrs. Garnett is a very experienced RWI teacher and is currently a TA in Y3. We are thrilled to have her in the Reception team for RWI this term. The children will continue to learn new sounds (phonemes) and the letters which make that sound (graphemes). This term the children will focus on sounds with two (and sometimes three) letters that make one sound such as sh, ar or igh. They will be learning to read and write green words (words which include the graphemes taught and can be sounded out) and red words (common exception words which can't be sounded out, such as "the" and "was"). The children will also write simple sentences where we will encourage children to hold their pencil correctly and use our first "Non-Negotiables for Writing" - "BBC2" which stands for Bottom and Back on the Chair and two feet on the ground. This correct posture helps children to focus and form letters correctly when writing. We will now introduce new 'Non-Negotiables' including using finger spaces in between each word and being able to read back their own work.</p> <p>In whole class daily literacy lessons we will focus on the topics Families and Our World. We will be reading stories from around the world and later in the term we will invite families into class to talk to the whole class about their unique family. These mini projects allow the children to further develop their speaking and listening skills as they present (alongside their grown up) to their classmates.</p> <p>We will be working hard to help all the children to feel like 'writers' this term. The children will be provided with lots of opportunities and contexts to write. Focuses will include writing their full names independently, using their Fred Fingers to hear all the sounds in words, using finger spaces in sentences and having a go at writing more than one sentence.</p>	<p>The children will continue to have maths lessons Monday to Thursday each afternoon as well as daily maths "meetings" where we look at the calendar, sing maths songs and consolidate our maths learning. Later in the term ask the children about our new 'What's the Weather Like?' song! We follow The Arc Maths Mastery curriculum in Reception where the children work in pairs and small group as well as a whole class to learn maths concepts in greater depth.</p> <p>Before Easter the children focused on counting forwards and backwards within 15. We will now move onto working within 20. The children will work on counting objects accurately, recognising and ordering numbers as well as completing addition and subtraction problems. Please support your child by looking for and talking about numbers in and around your home as well as counting together every day. Lots of opportunity to count objects, spot numbers, write them and to talk about 1 more or 1 less than a number will really help the children's number knowledge and confidence.</p> <p>We will begin the term by focusing on grouping and sharing numbers and objects. Before moving onto doubling and halving numbers and objects later in the half term.</p> <p>The children will also be encouraged to use mathematical language to describe 2D (flat) shapes and 3D (solid) shapes. We will be creating repeating patterns with these shapes.</p> <p>Within the Summer Term we aim to see children consolidate their maths knowledge and understanding in their independent learning. We have moved around the maths provision in the classroom to encourage the children to play with what they know and further explore what we'll be learning in Maths Mastery this term. This will include opportunities to count, order numbers, play with shapes and compare length and height.</p>

Understanding the World & Personal Social Emotional Development	Religious Education	Understanding the World- Technology
<p>We will talk about our own unique families and then compare them to other families in our class and around the world. The children will be encouraged to:</p> <ul style="list-style-type: none"> • Talk about their family and people who are familiar to them. • Compare themselves to others. • Think about similarities and differences. <p>PSED (Personal, Social, and Emotional Development) underpins all we do in Reception and we will continue to support the children's development to ensure they are happy and confident learners. This term will focus on being independent learners, solving conflicts and following their own interests.</p>	<p>Within our RE Topic the children will be sharing good news with each other, the adults in school and their families. We will be recognizing that everyone has good news to share and the happiness that we feel when good news is given and received.</p> <p>We will be linking this to the 'I can' sentences and acknowledging that good news can be a celebration of something we are proud of or have achieved.</p> <p>We will be sending postcards home to share good news and will be encouraging families to send postcards back to the class.</p> <p>The story of Pentecost is the celebration of the coming of the Holy Spirit and celebrates the good news that Jesus' spirit is always with us, we are never alone. We use the images of air and flames to help explain the power of the Holy Spirit.</p>	<p>The children will continue to visit the ICT suite every Friday afternoon in our buddy learning time. We thank Mrs. Kirkbride for her hard work over the last 2 terms. From April, Miss Stokes and Miss Ward will be working with the class. Some of the Year 5 pupils will be helping in their Friday Buddy Learning time too.</p> <p>The children will continue to:</p> <ul style="list-style-type: none"> • log onto the computer • find the letters needed on the key board • use a mouse to click and select <p>They will also begin to use a computer programme and learn to save and open documents</p> <p>The children will also have regular access to the school iPads within provision time in the classroom where they will access educational games and apps to support other areas of learning.</p>
Physical development	Music	Expressive Arts and Design
<p>For the first half term our weekly PE lessons will change to a Monday afternoon (instead of a Friday morning). We are look to be working with coaches from Sheffield United who will work with the class to improve their ball skills and coordination. We will now ask that the children come to school IN THEIR PE KITS ON A MONDAY in line with the rest of school and to save time get changed in learning time.</p> <p>.</p> <p>The children will continue to have daily access to our outdoor area where they use balance bikes, the climbing wall and sports equipment to build their range of movements, strength and coordination. The children will also continue to access our newly landscaped Reception Woodland Garden where the slide is proving to be very popular!</p>	<p>In Reception we sing everyday whether it is in prayers, tidy up time, maths or other times. We will also have a regular music sessions where we will use the Charanga Music Scheme to help us learn to use percussion instruments, learn new songs and create different sounds.</p> <p>This term we will listen to music from around the world to link to the 'Our World' topic.</p> <p>The children also have access to musical instruments in our outdoor provision where they are encouraged to experiment with sounds and create their own songs.</p>	<p>The children will be given the opportunity to use paint and other mediums to create artwork and will be encouraged to give meaning to their marks and talk about their work.</p> <p>We will add art work to our Spring Tree in the classroom throughout the term including painting, drawing and junk modelling.</p> <p>We will be getting creative outside as we plan to add more colour to our garden, through painting and weaving.</p>