

REVIEW OF PUPIL PREMIUM 2016-2017

Pupil Premium is additional funding paid to schools in respect of their disadvantaged pupils. These are children who have been registered for free school meals at any point in the last 6 years. It also includes those children who have been looked after continuously by the Local Authority for more than 6 months. A smaller amount of funding is also available for children of parents who are in the regular armed forces.

Schools receive this funding to support those eligible pupils with the aim of narrowing the attainment gap between them and their peers.

Here at St Marie's School we recognise that it is not the Pupil Premium funding itself that will improve the attainment of our disadvantaged children, but how we use it. Where funding is carefully targeted, United Kingdom research studies show a positive impact on attainment gaps for disadvantaged children – particularly in English and Maths.

Our Approach at St Marie's School

At our school we recognise that each child is unique and will have different needs which may well vary throughout their time at our school. We feel that children who may have barriers to learning need support to perform as well as, or better than, their peers so that they can be successful in the next stages of their education and in their future career. High expectations are key to helping remove the attainment gaps.

Some of the pupils for whom the Pupil Premium provides support are working below the level of their peers and the school needs to identify the most appropriate support. There are also other pupils who are attaining well at school, either at the same level or higher than their peers. We recognise the need to provide additional support or fund additional opportunities for such pupils to improve and enhance their experiences.

Pupil premium grant income: 2016/17

Overview of the school: Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	281
Total number of pupils eligible for PPG	38
Total amount of PPG received	£55,960

*NB Based on 2016 budget (new children will not generate funding until April 2017)

Summary of PPG expenditure 2016/17

Objectives in spending Pupil Premium Grant:

- **To improve attendance and punctuality**
- **To improve attainment and progress** - *to ensure that pupils eligible for the Pupil Premium make expected attainment and progress or better across the school.*
- **To improve parent/carers engagement** - *to continue to improve school engagement with home through the continued employment of a learning mentor.*
- **To improve pupil confidence and engagement** - *to give additional opportunities for achievement of pupils through provision of engagement, including the monitoring of involvement in out-of-school clubs and extracurricular activities.*

Identified barriers to educational achievement

School has identified the following as barriers for some of the pupils currently in receipt of Pupil Premium

- Social and emotional needs which impact on pupils learning in a variety of ways
- Self esteem, confidence and behaviour
- Poor oral language skills
- Attention, focus and ability to stay on task independently
- Health and Mental Wellbeing
- Low attendance /punctuality
- Parental engagement with the school
- Parental confidence in supporting children's learning
- The number of pupils who are also on the SEN Register and/or have English as an additional language

Area of spend	Desired Outcome
Lexia Core 5 Intervention	Improved attainment and progress in Literacy – Reading, comprehension
Language Development - VIP/NIP/Talking Partners Maths Mastery – LG Memory – HL RWInc – 1:1	Improved confidence and engagement – S&L, oral skills
Theraplay/ P4C/ Circle time/ Emotional Literacy Group work/ SRE EAL Champions Emotional wellbeing Mental health	Improved confidence and engagement - Mental Health and Wellbeing (resilience), Self esteem, confidence, behaviour and growth mindset

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Area of spend	Desired Outcome
Playpods	Improved communication and engagement – behaviour, health and mental wellbeing
Breakfast Club	Improved parent/carers engagement - Self esteem, confidence, behaviour and growth mindset. Improves concentration in lessons.
Educational trips and residential	Improved attendance and punctuality Improved attainment and progress Improved parent/carers engagement Improved confidence and engagement
Extracurricular activities and clubs	
Learning Mentor Courses parenting facilitating training	Improved parent/carers engagement Improved confidence and engagement - behaviour, health and mental wellbeing
Quality First Teaching	Development of quality First Teaching throughout school
HLTA/TA alternative part time bespoke therapeutic curriculum	Improved communication and engagement – behaviour, health and mental wellbeing
EAL Champions	Improved communication and engagement - <i>Oral language skills-EAL</i>
Outdoor Learning Experiences	Improved communication and engagement -Attention, focus and ability to stay on task independently

How St Marie's has measured the impact of the Pupil Premium.

INSIGHT assessment tool has been used by class teachers to measure attainment and progress at half termly intervals throughout the year.

Teachers, SENCo and HT have been responsible for tracking the progress and attainment of all vulnerable groups, including Pupil Premium pupils.

Monitor impact and concerns have been addressed at Pupil Progress meetings at the end of each term between class teachers and SLT.

Attendance data has been collected and monitored by the learning mentor, school business manager and HT.

Pupil Premium funding and the impact has been a regular item on the School Governors' agendas, including Pupils' Committee.

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Year 6 pupils **2016-17** for whom the Pupil Premium applied (National figures in brackets)

Attainment (KS2 SATS)	% Achieving Expected Standard or above
Reading	67% (71%)
Writing	67% (76%)
Spelling, Punctuation & Grammar	83% (77%)
Maths	83% (75%)
Science	86% (83%)

Key stage 1 Progress (2016)

	All Pupils	Disadvantaged
Reading	+2.7	+4.7
Writing	-0.4	+0.1
Mathematics	+0.5	+0.4

Key stage 2 Attainment

	All Pupils	Disadvantaged
Reading Scaled Score	109	105
Mathematics Scaled Score	108	107
Grammar, Punctuation, Spelling	109	110

Year 2 pupils **2016-17** for whom the Pupil Premium applied (National figures in brackets)

Attainment	% Achieving Expected Standard or above
Reading	75% (76%)
Writing	75% (68%)
Maths	75% (75%)

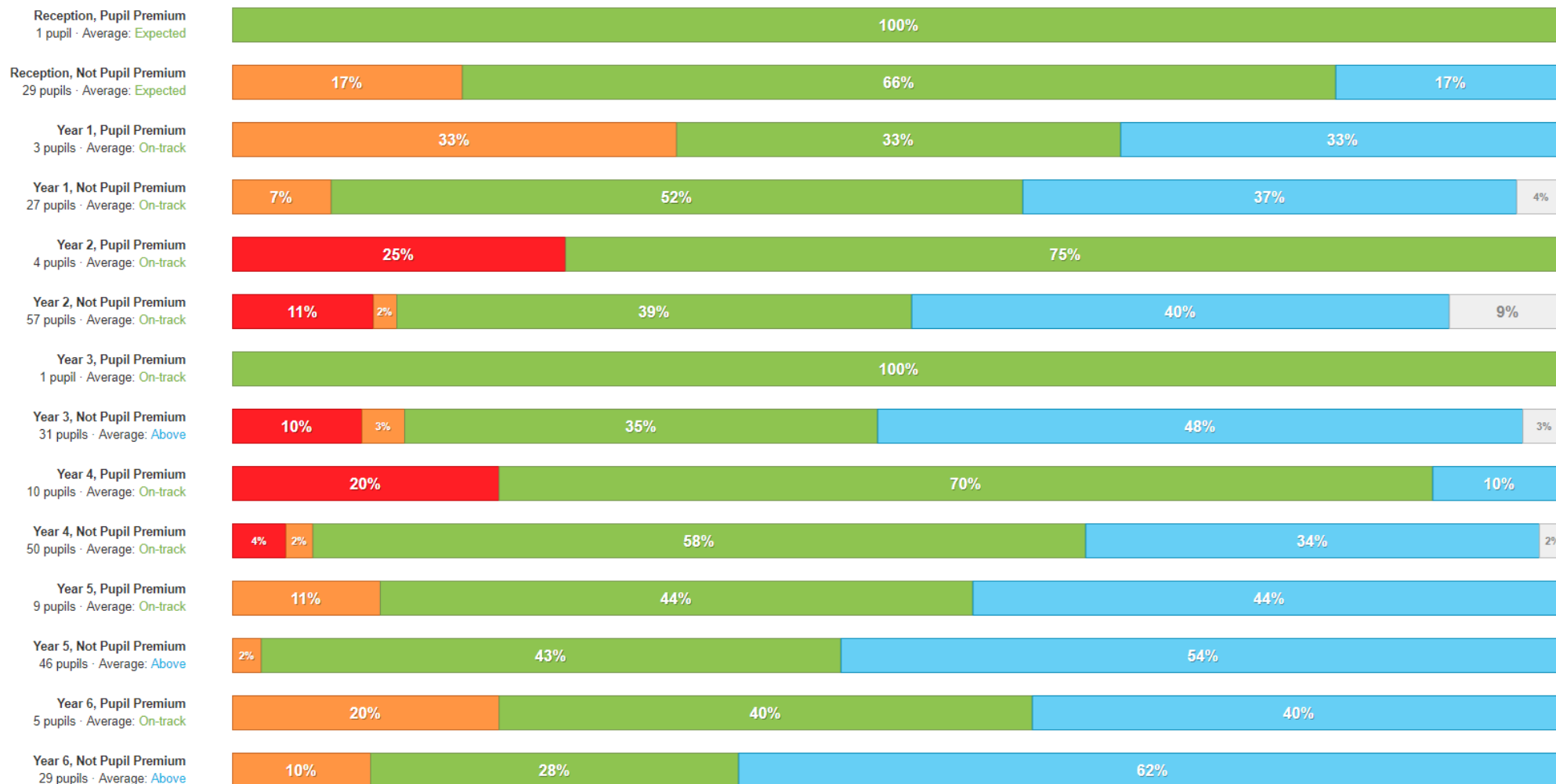
Year 1 Phonics Screening	
	2017
St Marie's (all)	100%
Y1 Pupil Premium (3)	100%
National	81%
Sheffield	77%

Early Years and Foundation Stage – Good Level of Development (GLD)	
	2017
St Marie's (all)	80%
EYFS Pupil Premium (1)	100%
National	71%
Sheffield	70%

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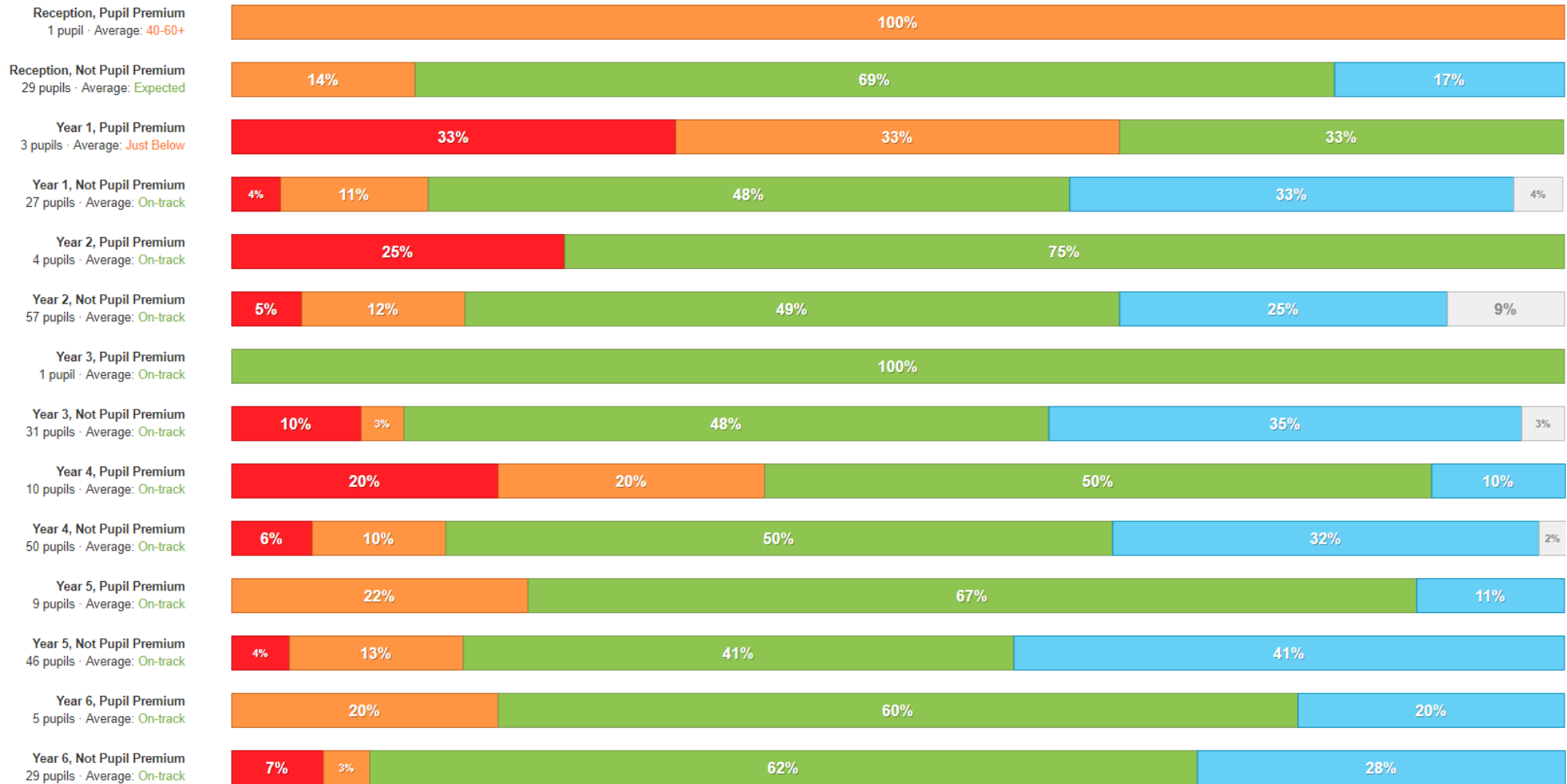
Summary of National Curriculum Assessment Results 2017

Reading



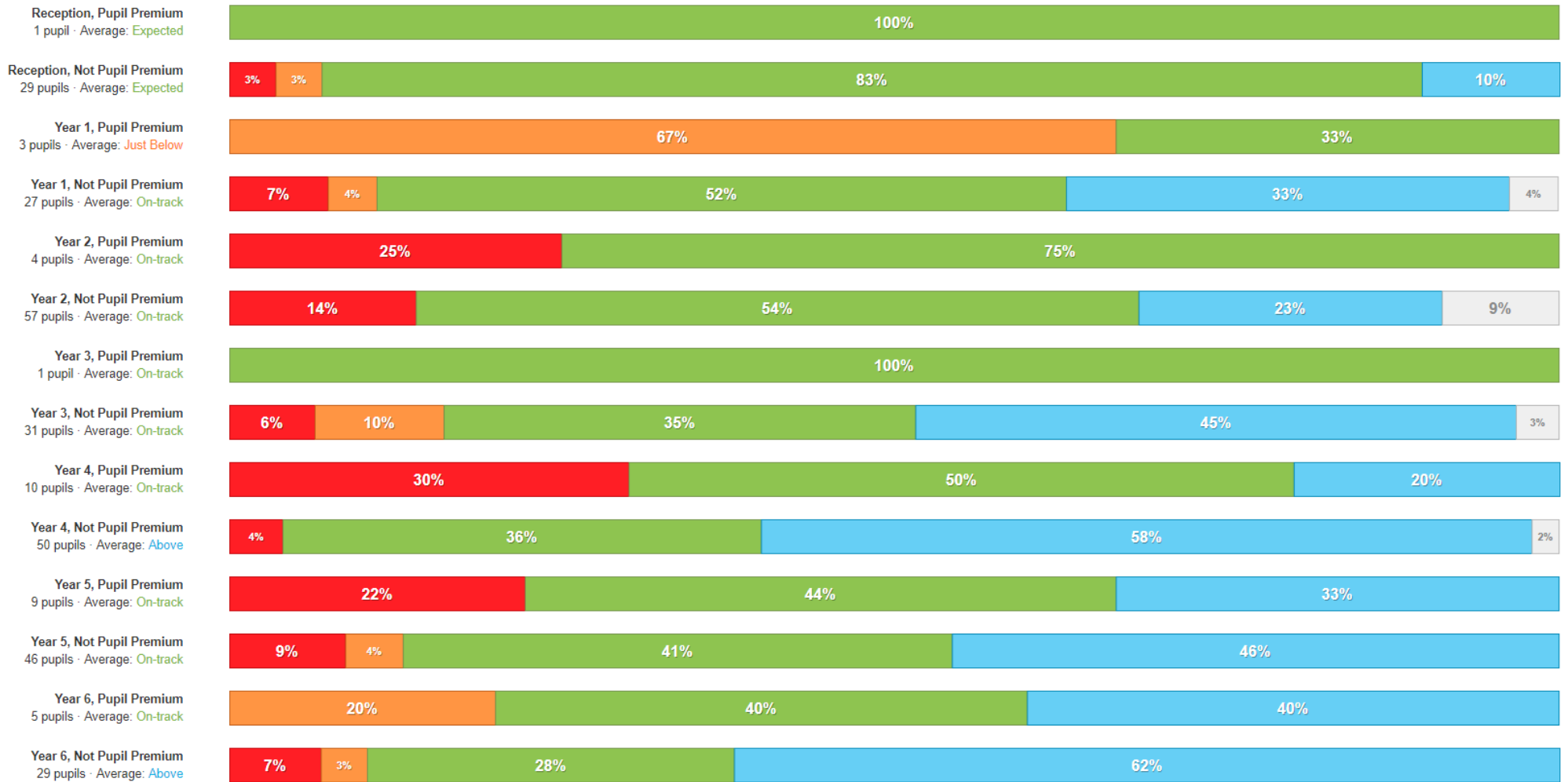
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Writing



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Maths



Summary

The governors and leadership team of St Marie's School will continue to review the impact of the Pupil Premium Grant annually to ensure the most effective use of expenditure in order to deliver our stated objectives. We are committed to ensuring that our disadvantaged pupils have the necessary provision and resources to succeed in attaining at least as well as other children by the time they leave the school.