

## REVIEW OF PUPIL PREMIUM 2015-2016

Pupil Premium is additional funding paid to schools in respect of their disadvantaged pupils. These are children who have been registered for free school meals at any point in the last 6 years. It also includes those children who have been looked after continuously by the Local Authority for more than 6 months. A smaller amount of funding is also available for children of parents who are in the regular armed forces.

Schools receive this funding to support those eligible pupils with the aim of narrowing the attainment gap between them and their peers.

Here at St Marie's School we recognise that it is not the Pupil Premium funding itself that will improve the attainment of our disadvantaged children, but how we use it. Where funding is carefully targeted, United Kingdom research studies show a positive impact on attainment gaps for disadvantaged children – particularly in English and Maths.

### Our Approach at St Marie's School

At our school we recognise that each child is unique and will have different needs which may well vary throughout their time at our school. We feel that children who may have barriers to learning need support to perform as well as, or better than, their peers so that they can be successful in the next stages of their education and in their future career. High expectations are key to helping remove the attainment gaps.

- Some of the pupils for whom the Pupil Premium provides support are working below the level of their peers and the school needs to identify the most appropriate support.
- Some pupils may be experiencing social, emotional or psychological barriers to learning as a result of experiences in their lives. Again it is essential that we explore these issues so school can find the best way to support them.
- There are also other pupils who are attaining well at school, either at the same level or higher than their peers. We recognise the need to provide additional support or fund additional opportunities for such pupils to improve and enhance their experiences.

### Pupil premium grant income: 2015/16

Overview of the school: Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	279
Total number of pupils eligible for PPG	21
Amount of PPG received per pupil	£1320
<b>Total amount of PPG received</b>	<b>£27,720</b>

### Summary of PPG expenditure 2015/16

**Objectives in spending Pupil Premium Grant:**

*To continue to improve school engagement with home through the continued employment of a learning mentor.*

*To improve provision for, and tracking of, pupils eligible for Pupil Premium through the work of the Special Educational Needs Coordinator, Senior Leadership Team, Business Manager and the class teachers/teaching assistants.*

*To ensure that pupils eligible for the Pupil Premium make expected progress or better across the school.*

*To give additional opportunities for achievement of pupils through provision of engagement, including the monitoring of involvement in out-of-school clubs and extracurricular activities.*

*To improve attendance rate for identified pupils.*

**Key Expenditure and Impact Summary:**

**Learning Mentor** - Improved parent/carers engagement. Improved confidence and engagement - behaviour, health and mental wellbeing. Impact on attendance and punctuality.

**Lexia Core 5 Intervention** - Improved attainment and progress in Literacy – Reading, comprehension.

**HLTA/TA alternative part time bespoke therapeutic curriculum** - Improved communication and engagement – behaviour, health and mental wellbeing. Complementing Quality First Teaching in class.

**Outdoor Learning Experiences (Grow Theatre)** - Improved communication and engagement - Attention, focus and ability to stay on task independently.

**TA EAL Champions** - Improved communication and engagement - *Oral language skills-EAL.*

**Educational trips and residential** - Improved attendance and punctuality. Improved attainment and progress.

**Targeted Interventions-** VIP, Talking Partners, NIP - Improved confidence and engagement – S&L, oral skills

**Other Use of Pupil Premium Grant:**

- Additional staffing for lunchtimes to ensure high quality play provision
- Release time for key staff to undertake thorough data analysis, plan actions and monitor progress
- Release time for key staff to support improvements in learning and teaching via 1 to 1 support
- Training for staff , e.g. emotional literacy and anger management
- Purchasing of key SEN resources, e.g. Sensory equipment, fiddle toys
- Teaching Assistant delivering maths interventions
- Commissioning of therapeutic support for pupils in need; Hope attachment assessments
- Establishment of parent support groups, with outside agency support
- Subsidy of extra-curricular activity involvement
- Resources for Learning Mentor e.g. Self Esteem games and books, Anger Management books

## St. Marie's Primary School, a Catholic Voluntary

- Additional swimming lessons for Pupil Premium children

<b>Total Pupil Premium Grant received</b>	<b>£27,720</b>
<b>Total PPG Expenditure</b>	£29,356
<b>Additional Expenditure committed by the school</b>	£1,636
<b>PPG remaining</b>	-£1,636
<b>Impact of Pupil Premium Expenditure: Outcomes for school leavers July 2016</b>	

Year 6 pupils **2015-16** for whom the Pupil Premium applied (National 2016 figures in brackets)

Attainment (KS2 SATS)	% Achieving Expected Standard or above
Reading	100% (66%)
Writing	100% (74%)
Spelling, Punctuation & Grammar	100% (72%)
Maths	100% (70%)

### Key stage 1 Progress (2016)

	All Pupils	Disadvantaged
<b>Reading</b>	+5.56	+7.95
<b>Writing</b>	-0.8	+1.75
<b>Mathematics</b>	+4.0	+6.2

### Key stage 2 Attainment

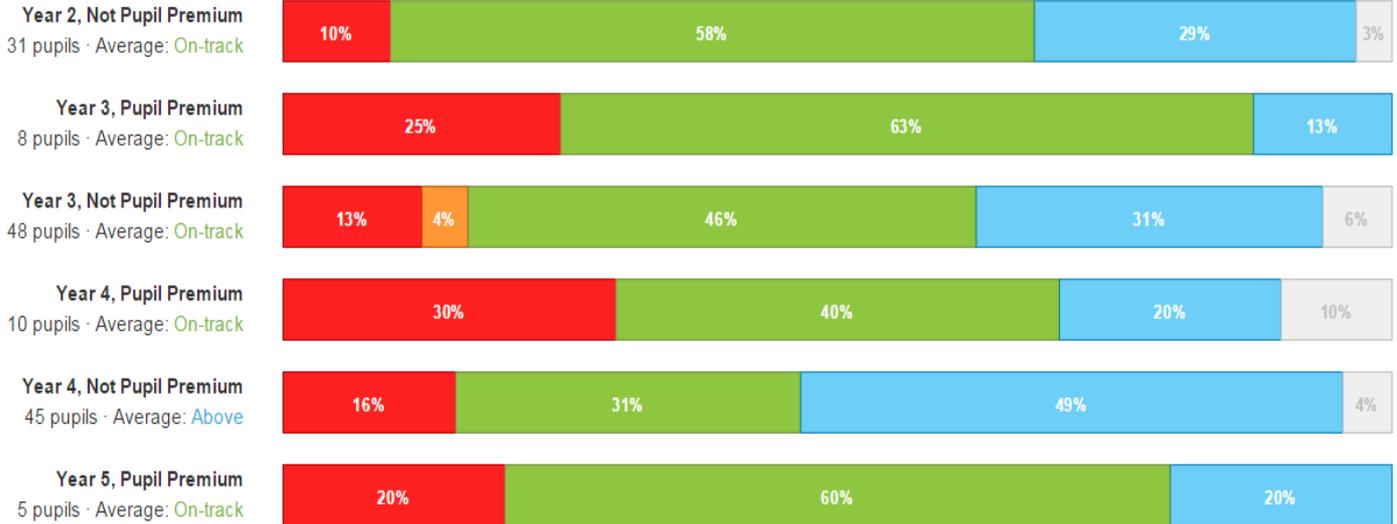
	All Pupils	Disadvantaged
<b>Reading Scaled Score</b>	110	109.5
<b>Writing expected +</b>	100%	100%
<b>Mathematics Scaled Score</b>	109	108
<b>Grammar, Punctuation, Spelling</b>	108	105.5

# St. Marie's Primary School, a Catholic Voluntary

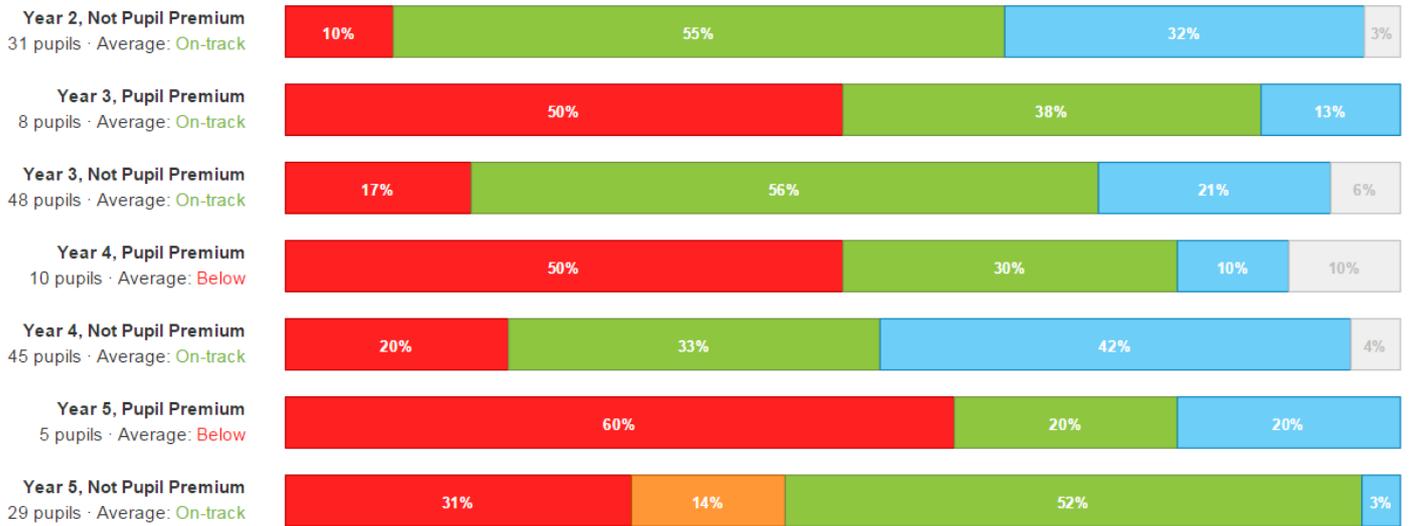
No pupils in 2015-16 for whom the Pupil Premium applied in Year 2

## Summary of National Curriculum Assessment Results 2016

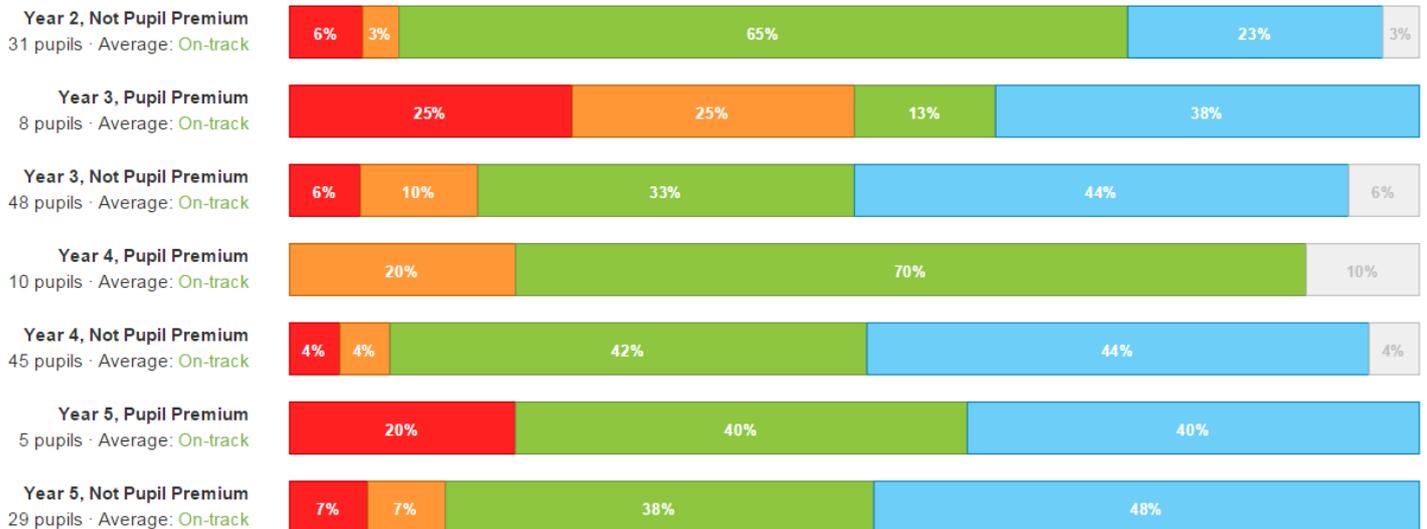
### Reading



### Writing



### Maths



## St. Marie's Primary School, a Catholic Voluntary

### **Previous Year 2014-2015**

Year 6 pupils **2014-15** for whom the Pupil Premium applied (National figures in brackets)

Attainment (KS2 SATS)	Level 4+	Level 5+
Reading	100% (82%)	67% (35%)
Writing	33% (76%)	0% (20%)
Maths	100% (78%)	33% (28%)

Progress (APS) from KS1 to Y6 (National average in brackets)	Pupils Making expected progress (2 levels)	Pupils making more than expected progress
Reading	100% (88%)	67% (34%)
Writing	100% (90%)	0% (34%)
Maths	100% (85%)	33% (38%)

### **Summary**

Our Pupil Premium Strategy is having a direct impact on the attainment and progress of Pupil Premium Pupils. The governors and leadership team of St. Marie's Primary School will continue to review the impact of the Pupil Premium Grant annually to ensure the most effective use of expenditure in order to deliver our stated objectives. We are committed to ensuring that our disadvantaged pupils have the necessary provision and resources to succeed in attaining at least as well as other children by the time they leave the school.