



St Marie's School, A Catholic Voluntary Academy

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>We achieved the Gold Mark for the third year running (KS2) and also the Gold mark for KS1 for the second year running. Criteria for these awards include all children having 2 hours of PE provision within curriculum time and having other extracurricular events in addition to this. We also have Sports Leaders who lead sporting activities at lunchtimes, currently for KS1. In KS2 we have 212% of children who have taken part in extracurricular sporting activity compared to 183% last year.</p> <p>80% of the children who were involved in swimming last year achieved 25m by the end of the year.</p> | <p>Increase the amount of competitive sport on offer for KS1. We would like all children to have the chance to represent their school at something or be involved in a sporting activity in addition to their PE lessons. Currently only KS1 and EYFS teachers are teaching their own PE lessons. KS2 are taught by outside providers. We need to support the teachers in developing confidence of PE delivery and ensuring that children make good progress. We need to make sure all teachers are given CPD opportunities.</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 97% (33/34) Non swimmer attended extra swimming lessons in Summer 2. |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 97% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 97% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | £5400 pays for 36 weeks high quality swimming lessons across the year for KS2 children. (£4500 used from Sports Premium). |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2017/18 | Total fund allocated: £18,580 | Date Updated: | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 23% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To enable children at our school to undertake at least 30 minutes of physical activity per day. To provide enough opportunities for all children to meet the 30 Active Minutes. | 1. Attend PE and Sport Conference for more information and collaboration with other PE coordinators and providers. | £50 | More information gained as to what schools in Sheffield are doing to meet the 30 Active minutes. | Keep working with Links and other schools to share good practice. |
| | 2. Use the guidance that will be published Oct 2017 as support. | | Staff member visited a Centre of Excellence to find out what they do to promote active learning throughout the curriculum and to gain other ideas. | Use what we found from the Centre of Excellence and see if we can use any of these ideas in our setting. Think about the promotion of Healthy eating alongside PE. Look into Sports Week containing a healthy eating aspect. Work with Science and DT Coordinators to explore this. |
| | 3. Produce a plan as to how we will make sure children are being active for 30 minutes in school time. | | Identified the current things are doing as a school to support children in meeting the 30 minutes per day: | |

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| | 4. Train up Y6 children (Links to support) to be play leaders. The children will be timetabled to encourage active play in both key stages each lunchtime. | | | |
| | 5. Research into how 'Active Learning' can become part of the classroom culture. | | Activate in classes am and pm sessions = 15 minutes per day, Play leaders trained up and put in both key stages to promote active play every lunchtime. | |
| | 6. Lead a whole school staff meeting to share these outcomes with staff. | | PE coordinator in the process of collaborating ideas found ready for staff meeting in Spring 1. | Roll out ideas into classrooms. Think about how we can evidence and show this. |
| | 7. To contribute to the 'Trim trail' to support EYFS and KS1 meeting the 30 Active minutes per day. | £2349 from PE and Sport Premium £7000 donation from HSA (Total cost: £9349) | Trim trail in KS1 is in use every day (weather permitting) and all children in EYFS and KS1 have access to this. | Monitor the use of the trim trail to ensure that children are continuing to use it. Think about how we can continue to make it appealing for EYFS and KS1 to use. |
| | 8. Playground equipment and resources | £1800 | More resources to be purchased to support children being active at playtimes (KS2 focus). PE coordinator to look in to and make PE challenge boxes that can be used at lunchtimes. | Monitor the level of activity in KS2. How are the KS2 play leaders being used? |

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| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. (This will also be addressed as part of the other Key Indicators) | | | | Percentage of total allocation: 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| KS2 PE to be taught by qualified coaches. (SUCF) | Ensure that children are making good progress in these sessions and that we are evidencing this progress. | SUCF funded from another budget. Links funding see Key Indicator 4. | PE progress to be tracked using Insight. Teachers of PE to record the end of unit data for each pupil. | Continue to monitor the progress of PE and ensure that staff are confident in using Insight to track this. |
| KS2 PE to be taught by Links. Dance and Gymnastics to be included in this delivery. | | | | |



| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 15% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Premier Stars Initiative to run in school to allow each teacher to develop their PE teaching skills. | Each teacher to have a half term with the Premier Stars coaches. This will include supporting the coaches, team teaching with the coaches and then the coaches supporting the teachers. | 2017-18 :Free 2018-19: £2817 to come out of this year's budget to qualify for a discount next year. | So far 4 teachers have worked with Premier Star's coaches. PE coordinator to keep checking in with teachers and coaches to improve the CPD provisions. E.g. Feedback from Aut2 was more time needed to talk through the lesson before. Premier Stars coach now coming in earlier to talk through the plans and to think about what will be taught next session. | Continue to gain feedback from teachers and coaches. Implement this feedback where possible. |
| KS1 and EYFS staff to continue to become more confident in their delivery of PE. Staff to develop their skills and delivery of PE further. | KS1 and EYFS staff to receive team teaching from Links over a series of lessons. KS1 and EYFS staff to complete an audit of their PE confidence. | (See funding for Links in Key Indicator 4 and 5) | | Continue to monitor the progress of PE and ensure that staff are confident in using Insight to track this. |
| Teachers of PE to be recording and tracking pupils' progress using Insight tracking. | To make sure SUCF are still confident in using Insight to track their classes. To train SH (Links) in using Insight to track her classes. EYFS use their own systems for recoding Reception children's data. Support KS1 in using Insight to track PE. | | PE progress being tracked using Insight. Teachers of PE to record the end of unit data for each pupil. | |



| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|--|--------------------------------|---|---|
| | | | | 22% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Maintain the extracurricular activities that are on offer. Strive towards achieving the Gold Sports Mark for the 4 th Year running. | <p>Sign up to the Links Partnership to be able to access a wide range of sporting activities including competitive opportunities</p> <p>Continue to track children across the school and their sporting participation. Aim to have all children to have represented St. Marie's or have participated in a competition or event outside of their normal PE lessons.</p> <p>Continue to attend as many sporting opportunities as possible. (Links events/SFSS events/ SUCF events)</p> | £2028 | <p>Opportunities offered to children throughout the year include:</p> <p>Athletics, gymnastics, street dance, badminton, marathon club,</p> <p>Training for competitive events in school. Football, balance bikes, cycling, cross country, martial arts, multi skills,</p> | |
| Skipping School visit for the whole school. | Skipping School to come back for Part 2 of the school input. Summer 2017- whole school skipping workshops for each class. | (Paid from last year's budget) | <p>Skipping CPD – Y6 play leaders have received additional training from Chris Corcoran from Skipping School. Teachers and TA's have also have a CPD meeting with Chris and been shown the skipping skills and how to teach them. Each member of staff has been given a paper copy of all the skills shown from this meeting.</p> | Continue to ensure that skipping is an activity we can offer to children both in class sessions and at lunchtime. |



| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Hold a Sports Week where children can try different activities throughout the week. | See last years plan and identify popular events and new events for children to try. | | To be planned for to coincide with National Sports Week 25 th -29 th June 2018. | |
| Cricket coaching for Y5 (Summer term) to support them in preparing for a cricket tournament. | Children in Y5 classes to receive 4 hours coaching each in preparation for a tournament. (Staff CPD also) | £150 | Raynor Trophy Competition entered where selected Y5 (and U11's) will be able to play competitively. | |
| Football freestyler to come in to school to inspire children. | Ash Randall to come in and deliver sessions to the children. | £250 | | |
| Thornbridge with Y6 (2 classes) – Children to try a new OAA activity. Activity will depend on availability of instructors during their stay. | Children to have a go at something new such as canoeing, abseiling etc. as an extra to the activities they will be doing whilst at Thornbridge. | £1600 | | |



| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 16% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Maintain the extracurricular activities that are on offer. Strive towards achieving the Gold Sports Mark for the 4 th Year running. | <p>Sign up to the Links Partnership to be able to access a wide range of sporting activities including competitive opportunities.</p> <p>Continue to track children across the school and their sporting participation. Aim to have all children to have represented St. Marie's or have participated in a competition outside of their normal PE lessons.</p> <p>Continue to attend as many sporting opportunities as possible. (Links events/SFSS events/ SUCF events)</p> | See Key Indicator 4 for Links. | Sporting events attended across the year include: Girls football festivals, boys football festival and tournaments, KS1 ball skills, Cross Country races, martial arts after school club, football after school club, Athletics after school club, Athletics competitions (including City Finals), Inclusive bowling (SEND) , boccia and Kurling (SEND), table tennis, multi skills, futsal, badminton, skipping, KS1 sports days (Y1 and Y2), gymnastics and basketball. | |
| Hold a Competitive Sports Days for each key stages. | <p>Book EISS for KS2 Trophies for winners of KS2 Sports Day.</p> <p>Medals for KS1and EYFS Winners and participation medals for KS1 and EYFS.</p> | <p>£800 (Funded by HSA)</p> <p>£50</p> | | |



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| Mini bus hire to transport children to sporting events. | Where possible we will use staff and parent cars to transport children. Where this is not possible we will hire a mini bus and also ask for parent contributions to support this. | £3000 | Children are able to attend a wide variety of different sporting events. This impact is across the whole school. | |
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| Additional Indicator: High Quality Swimming Provision. | | | | Percentage of total allocation: 24% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To provide children with high quality swimming tuition for 36 weeks of the year. (Rather than the suggested 12).</p> <p>All children can swim at least 25 metres by then end of KS2 thus meeting the statutory requirements of the national curriculum for PE.</p> <p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>All pupils can perform safe self rescue over a varied distance so they are confident and safe in water.</p> | <p>To utilise the coach based at the swimming pool to work alongside teachers.</p> <p>Ensure Swimming providers are using our previous data to support their teaching to ensure children make progress in their swimming skills.</p> | <p>£4500 used from Sports Premium</p> <p>£900 used from School budget</p> <p>Total swimming costs: £5400</p> | <p>Current Y6 class have 87% of children able to swim 25m. 7 children who can't will have extra swimming provision in Summer term.</p> | |

