



St Marie's Primary School

Year 5
Class Information
2020/21
Summer Term

Miss Scriven

Year 5 Summer Term 2021

The Government's recommended time allocation, based on current good practice, is set out in Homework: Guidelines for Primary Schools and Secondary Schools, and we endeavour to follow this guidance in the amount of time that we ask pupils to spend on their homework. These guidelines and the types of activities that children might be expected to undertake are given below.

Years 5 and 6: 1-2 hours per week (Reading, Spelling, Comprehension, Grammar and Punctuation, Times Tables, Numeracy Skills, RE, Topic Work, Presentations)

Homework will not, in general, be used to finish off work started in class.

The school believes that a regular pattern is important, particularly for English and Mathematics.

Homework expectations: (Year 5)

Homework sent out will increase to these expectations throughout the term, to prepare the children for Year 6.

- Reading every night.
- At least one piece of mathematics problem solving or arithmetic each week. (Schofield and Sims)
- At least one piece of English skills each week. (Schofield and Sims)
- Spelling rules to learn at home using Spelling Frame (approximately 1 rule every two weeks)

In this class, S & S homework is given out on Friday and is to be returned by the following Wednesday.

Reading and Comprehension	Reading each night. (Can be reading to self or to another)
English Homework	One page of the Schofield and Sims English skills book to be completed each week.
Mathematics Homework	One page of the Schofield and Sims maths skills book to be completed each week.
Spellings to learn	<p>Over the year, we will be learning the statutory spellings from the Year 5/6 spelling list and revising all spelling rules taught in KS2.</p> <p>The children will also be focussing on a particular spelling rule and will be asked to practise spellings using the Spelling Frame website. https://spellingframe.co.uk/spelling-rule/5/Year-5-and-6</p>
Other	Children may receive other homework tasks in subject areas such as science and R.E. These may be written activities, or children may be asked to find out information or bring in artefacts related to a topic.

Year 5 Key Vocabulary

English Key Vocabulary		Mathematics Key Vocabulary	
modal verbs	rhetorical questions	transform	measure
suffix	direct speech	x-axis	interval
prefix	indirect speech	y-axis	derive
commands	adverb/adverbial	symmetry	partition

RE Topic Words		Science Topic Words		Topic Key Vocabulary
transformation	Judaism	pollination	prenatal	plague
Fruits of the Spirit	Passover/Pesach	asexual reproduction	sexual reproduction	Black Death
wind	Seder Plate	metamorphosis	adolescence	bubonic plague
fire	Shema Prayer	life cycle	puberty	disease
energy	freedom	gestation	adulthood	plague doctor
Holy Spirit	responsibilities	reproduction	life expectancy	buboes
gift	Beatitudes	fertilise		London
change	Commandments	egg		Eyam

This term we will be learning about

Religious Education	English	Mathematics
<p>We will continue to follow the 'Come and See' programme. We will be studying the three themes in the Summer Term – Pentecost (Serving), Reconciliation (Inter-relating) and Stewardship.</p> <p>During the first few weeks of the term we will explore the gift of the Holy Spirit at Pentecost. Following this topic we will explore how in Christ, every human being is offered the power to reach out in forgiveness and peace, to receive and to offer reconciliation.</p> <p>The children will also enjoy learning more about the Jewish faith and Seder meal.</p>	<p>Children will participate in reading comprehension and *SPaG activities regularly as both whole class and in small groups. Sentence work activities will also be taught and these will be chosen to compliment the extended writing opportunities which will be developed through topic based work.</p> <p>*Spelling, Punctuation and Grammar</p>	<p>The first area of learning this term will focus on transforming shapes and coordinates. The children will practise reflecting and translating shapes on a grid. The children will also convert between units of measure, calculate with whole numbers and decimals and revise their knowledge on 2D and 3D shapes.</p>

Science	Computing and Online Safety	Physical Education and Sport
<p>Living Things and their Habitats The first science topic this term will be Living Things and their Habitats. The children will explore reproduction in different plants, including different methods of pollination and asexual reproduction. They will learn about different types of mammals and their different life cycles, making life cycle wheels to present their learning. Furthermore, the children will find out about Jane Goodall and her work with the now-endangered chimpanzees in Africa. They will also explore metamorphosis in insects and amphibians, comparing their life cycles. Finally, the children will explore the life cycles of birds.</p> <p>Animals, including Humans Our second topic will be Animals, including humans. The children will learn about the life cycle of a human being. They will investigate the development of babies and compare the gestation period of humans and other animals. They will learn about the changes experienced during puberty and why these occur. The final investigation will be about the changes to the body as humans get older, as well as comparing the life expectancy of different animals.</p>	<p>While using computers, children will be reminded to use online technology safely, respectfully and responsibly.</p> <p>The children will continue to look at algorithms and develop an interactive game.</p> <p>They will also use databases to represent information in various ways.</p>	<p>The children will continue to participate in a minimum of one hour of PE per week.</p> <p>PE day: Thursday</p> <p>The term, the children will be developing their balls skills through football and teams games. The children will also take part in orienteering.</p> <p>Children should come to school in their P.E. kit and long hair must be tied up and all jewellery removed.</p>

French	Performing Arts	Art / D&T
<p>This term the children will continue to learn a variety of French vocabulary and sentence structures. They will be focussing on counting up to 60 and telling the time. They will also be learning about various festivals across the world and be able to discuss these in French. This will be in preparation for our 'French Festival' at the end of year.</p>	<p>In Performing Arts, the children will be celebrating and learning more about the genre 'hip hop' through the rap Fresh Prince of Bel-Air. There will be opportunities to listen and appraise hip hop music from the 1980s and 1990s and they will perform using chimes, glockenspiels and ukuleles. Through a range of warm-up games, Y5 will develop their composition and improvisation skills too.</p>	<p>There will be a range of art activities, some linked to our history and science work this term including sketching and drawing, collage, exploring colour and construction. The children will sketch different types of plants and create collages using natural resources.</p> <p>The children will also make bags of posies, potions and decorate a mug as part of our residential to Eyam.</p>
History and Geography		
<p>Year 5 will start with a local history study of the Great Plague and Eyam. The topic will be brought to life by our residential trip to the village of Eyam, where they will continue to learn all about how the Plague Village coped with the outbreak.</p> <p>The children will learn about the symptoms of the plague, the many remedies people thought cured the plague and the sacrifices made by the villagers of Eyam.</p> <p>The class novels will also relate to our history topic.</p>		