



St Marie's French Curriculum

At St Marie's we celebrate the diversity of God's creation and welcome differences within our school community. Jesus's teachings remind us of the importance of love and respect for all, and through language learning the children develop a more meaningful understanding of other cultures and this fosters the children's curiosity.

Intent

Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. Therefore, at St Marie's the intention of our languages (French) curriculum is to develop an interest in and thirst for learning other languages. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts to meet the end points required in each year group. This will help children foster a love of language learning and lay the foundations for future language learning. We aim to enable the children to express their ideas and thoughts in French and provide opportunities to interact and communicate with others both in speech and in writing. Our St Marie's 'attitudes' show that we want our children to be enthusiastic about their learning and willing to take part and to not be afraid of learning from their mistakes. In language lessons, the children are encouraged to learn from their mistakes and support their peers to try and try again to build their resilience on their language journey.

Implementation

At St Marie's, our language curriculum has been designed to progressively develop skills in French. A typical French lesson includes development of pronunciation, through learning French phonic sounds along with the appropriate actions to aid the children's recall in each sound. A variety of resources are used to build on prior knowledge and the introduction of new skills, along with appropriate grammar rules, which is then applied to conversation or writing skills. Vocabulary is then included in display materials, both in French lessons and in classrooms, so that children have opportunities to repeat and revise their learning with their peers and class teachers, making language learning more meaningful and giving it purpose. Additionally, many of the topics covered in French lessons link with other areas of the National Curriculum. For example, Year 3 children learn about the parts of a flower in French (science) and Year 5 children learn about the planets (science).

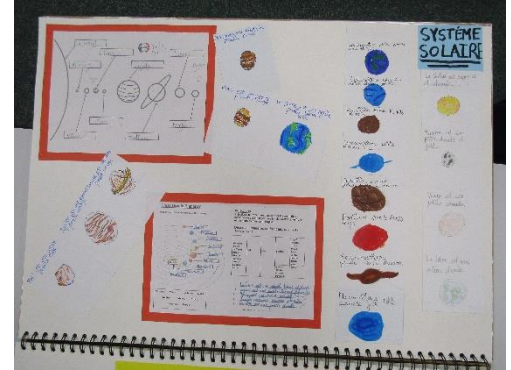
Throughout their time at St Marie's, children will develop their knowledge and understanding of French through various practical activities such as songs, games, and role plays, which relate to the situations the children may find themselves in in the future. Children are encouraged and supported to develop their speaking and listening skills through conversational work and as their confidence and skill grows, children record their work through pictures, captions and sentences. Within French lessons, classroom instructions are often given in French, to expose children to the language as much as possible and immerse them in lessons. The MTP and knowledge organisers show a clear progression of French through Key Stage 2, ensuring new vocabulary is taught and understood, along with regular revision on previous topics.

Impact

French is assessed throughout lessons by the teacher and this assists in planning for future lessons. Children review previous concepts throughout the year and topics are reviewed by the teacher at the end of each term to allow for gaps to be identified. Language is also implemented throughout school, with display materials labelling classroom objects and the French curriculum being revised with the class teacher out of French lessons.



Year 6 children using Bee Bots to explore directions.



Year 5 learnt about 'Le système solaire', linking with their science topic on Space.



Year 4 shared information about their families at home with their classmates.



Year 3 children practising greeting each other and introducing themselves.



The whole school (along with parents) experiencing a 'French Café' hosted by the Year 6 children.