



## Reading and Phonics Curriculum

### Intent

At St Marie's, we are committed to ensuring all our pupils will learn to read fluently and develop a love of reading. We are ambitious about expectations in all year groups, and our curriculum is designed to allow the children to achieve their potential within the statutory assessment frameworks. The aim is for all children to become frequent readers, who read for pleasure and confident writers, who can write for a variety of purposes.

We strive to ensure that all pupils make sufficient progress with reading each year to meet or exceed age-related expectations, regardless of their background, ethnicity, or ability. We believe that high reading skills are essential not only for progress across the curriculum, but for success in the future as adults.

We promote reading for pleasure throughout our reading curriculum. Children are encouraged to develop their own love of different genres and authors, and they are encouraged to review their books objectively. This enhances a deep love of literature across a range of genres, cultures, and styles.

Our year group reading spines, our well-stocked libraries and our inviting classroom reading areas ensure the children are introduced to a wide range of authors and genres to support teaching and learning across the whole curriculum. The reading spines and classroom reading areas are regularly updated to include new authors and texts.

### Implementation

The school follows the Read Write Inc programme until the children can read fluently. All Key Stage 1 teachers and teaching assistants are fully trained in Read Write Inc and there are regular CPD and coaching opportunities. Teachers and teaching assistants throughout the school have expert knowledge in systematic synthetic phonics.

The content of the teaching for each year group is led by the National Curriculum. These programmes of study cover developing competence in decoding and comprehension skills. Reading skills are taught daily and are built into all lessons.

All children have daily sessions when they are read to by the class teacher as well as being given the opportunity to practise their own reading skills. The children are also given the opportunity to read for pleasure at different times of the day.

The children are assessed termly using PIRA standardised reading tests, and the results are analysed carefully. Children failing to meet expected progress are identified, and interventions are put in place to address any gaps in reading skills.

Parents and carers are supported to enable them to understand how they can support reading at home. They are provided with appropriate reading material for their child, and they are kept informed about the progress their child is making.

**Impact**

Children in our school develop a love of reading. There are no significant gaps in the progress of pupils of a different gender, background or ethnicity. We passionately believe reading is the key to all learning and the impact of our reading curriculum goes beyond the results of the statutory assessments.

Attainment in reading is measured using the statutory assessments at the end of Key Stage One and Two. The percentage of pupils at St Marie's working at age related expectations and above age-related expectations in Y2 and Y6 is at least in line with national averages. Attainment in phonics is measured by the Phonics Screening Test at the end of Year 1.