



# ST. MARIE'S SCHOOL

## 2023-2024

Address to parents & carers  
Mr Fernandes  
September 20<sup>th</sup> 2023

# Schedule for Parents' Information Evening

Wednesday 20th September 2023

Welcome Address: Mr Fernandes 2 times:  
5.00pm to 5.10pm and 5.30pm to 5.40pm

<b>5.15 – 5.45pm</b>	Reception (Mrs Grant and Mrs Draper)	Year 1 (Miss Healy)	Year 5 (Mrs Fernandes and Mrs Twomey)	Year 6 (Mrs Fenton)
<b>5.50 - 6.20pm</b>	Year 2 (Mrs Outram and Ms Evans)	Year 3 (Mrs Lamb and Mrs Woodcock)	Year 4 (Mrs Scott)	-



### Early Years and Foundation – Good Level of Development (GLD)

	2022	2023
St Marie's	83%	70%
National	67%	-

### Year 1 Phonics Screening

	2022	2023
St Marie's	97%	97%
National	75%	-



### ST MARIE'S KEY STAGE 1 SATS RESULTS 2023

This table shows the percentage of children in the school achieving the expected standard and the percentage of children working at greater depth at the end of KS1 (compared to National average).

		<b>National</b>	<b>St Marie's</b>
<b>Reading</b>	<b>EXS</b>	<b>69%</b>	<b>90%</b>
	<b>GDS</b>	<b>18%</b>	<b>23%</b>
<b>Writing</b>	<b>EXS</b>	<b>61%</b>	<b>73%</b>
	<b>GDS</b>	<b>7%</b>	<b>7%</b>
<b>Maths</b>	<b>EXS</b>	<b>72%</b>	<b>83%</b>
	<b>GDS</b>	<b>15%</b>	<b>17%</b>

*EXS - % of pupils working at the expected standard or above*

*GDS - % of pupils working at greater depth within the expected standard*



## ST MARIE'S KEY STAGE 2 SATS RESULTS 2023

This table shows the percentage of children in the school achieving the expected standard and the percentage of children working at high standard at the end of KS2 (compared to national averages).

		National 2023	St Marie's
<b>Reading</b>	<b>EXS</b>	<b>73%</b>	<b>91%</b>
	<b>GDS</b>	-	<b>49%</b>
<b>Writing</b>	<b>EXS</b>	<b>71%</b>	<b>76%</b>
	<b>GDS</b>	-	<b>9%</b>
<b>Maths</b>	<b>EXS</b>	<b>73%</b>	<b>85%</b>
	<b>GDS</b>	-	<b>21%</b>
<b>SPAG</b>	<b>EXS</b>	<b>72%</b>	<b>85%</b>
	<b>GDS</b>	-	<b>27%</b>
<b>Combined (Reading, Writing &amp; Maths)</b>	<b>EXS</b>	<b>59%</b>	<b>73%</b>
	<b>GDS</b>	-	<b>9%</b>

**EXS - % Percentage of pupils meeting the expected standard or above.**

**GDS - % Percentage of pupils working at greater depth.**



## Average score in reading, maths and SPAG

This score is known as the 'scaled score'. The score is an average for pupils in the school in reading, maths and SPAG. The expected standard is a score of 100 or more. The higher standard is 110 or more.

St Marie's Average Scaled Score 2023		National Average
Reading	<b>110</b>	105
Maths	<b>106</b>	104
SPAG	<b>106</b>	105

# ST MARIE'S SCHOOL IMPROVEMENT PLAN 2023



## *Quality of Education*

### **Improve the Quality of Religious Education:**

Enhance the consistency in approach to teaching Religious Education to ensure all lessons are well-paced, challenging, and engaging, allowing all pupils to experience success and make good or better progress in their learning.

## *Quality of Education*

**Improving Handwriting and Presentation Based on ISHA:** Prioritise the teaching of good handwriting and presentation skills based on the International School Handwriting Association (ISHA) guidelines.

## *Quality of Education*

**Reading for Pleasure:** The school needs to continue to enhance children's reading for pleasure by creating a reading-friendly culture and environment.

## *Quality of Education*

**Writing for Purpose:** The school needs to create a writing-friendly environment that encourages students to write for pleasure.

# ST MARIE'S SCHOOL IMPROVEMENT PLAN 2023



## *Behaviour and Attitudes*

**Improving Student Attendance and Punctuality:** The school needs to improve student attendance and punctuality

## *Behaviour and Attitudes*

**Creating a Trauma-Informed and Positive Regard School Setting:** The school needs to establish a trauma-informed school setting with a positive approach to promote a safe and nurturing environment for all students.

## *Personal Development*

**To provide opportunities to develop pupils' wider understanding of Sheffield, South Yorkshire, UK, the world,** where everyone thrives through feeling valued, and the wellbeing of every individual is a priority.

## *Leadership and Management*

**Teachers and leaders use assessment well;** they use it to help pupils embed and use knowledge fluently, or to check understanding and inform teaching.

## *Leadership and Management*

**Supporting SEND and Vulnerable Children:** The school needs to enhance support and create a nurturing learning environment for children with Special Educational Needs and Disabilities (SEND) and vulnerable children.



# SAFEGUARDING

## **Our Designated Safeguarding Lead is:**

Name: **John Fernandes (Headteacher)**

Their office is located next to the school office

Their tel. no is 0114 2301904



## **Our Designated Safeguarding Deputy is:**

Name: **Alison Fenton**

Their classroom is located in the KS2 area

Their tel. no is 0114 2301904



## **The Lead for Looked After and Vulnerable Children & Special Education Needs Coordinator and DSD is:**

Name: **Maria Fernandes (Deputy Headteacher)**

Their classroom is located in the KS1 area

Their tel. no is 0114 2301904



## **Our Chair of Governors & safeguarding Governor is:**

Name: **Candida Calvert**

They can be contacted via Mrs Graham in the school office or on email

[chairofgovernors@st-maries.sheffield.sch.uk](mailto:chairofgovernors@st-maries.sheffield.sch.uk)



# HOW DO YOU KEEP YOUR CHILDREN SAFE?



**FROM:** CRUCIAL CREW  
 <[CRUCIALCREW@SOUTHYORKS.PNN.POLICE.UK](mailto:CRUCIALCREW@SOUTHYORKS.PNN.POLICE.UK)>  
**SENT:** 12 SEPTEMBER 2023 13:31  
**SUBJECT:** SOCIAL MEDIA/INTERNET SAFETY ADVICE  
 FOR PARENTS/CARERS/TEACHERS

- As a Primary school in our force area, we would like to take this opportunity to contact you to raise concerns we have around inappropriate internet use by children starting with children as young as four.
- With younger children the content these children are sharing tends to be on parents/carers accounts, who are completely unaware that this has happened until their account is locked, or they have a knock on the door from the Police.

Age Range	Males	Females	Total % of referrals for age group
4 to 7	15%	20%	35%
8 to 11	12%	17%	28%
12 to 15	23%	8%	32%
16+	5%	0%	5%
<b>Total % for gender</b>	55%	45%	

# PARENTAL CONTROLS





## **Most important things for parent-school partnership:**

- **Engage your child in conversation at every opportunity**
- **Talk about online safety and limit screen-time**
- **Best possible attendance and punctuality**
- **Get your child to read regularly – The ‘Master’ skill**
- **Encourage your child to be independent**
- **Please ask us for help**



## SCHOOL VISION STATEMENT

Through working together,  
loving each other,  
and always doing our best,  
at St Marie's  
we will all become  
the amazing, unique individuals  
God wants us to be.

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